



OBLATE
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The statements set forth in this catalog are for informational purposes only and are not intended as a basis of a contract between a student and Oblate School of Theology. The School reserves the right to change provisions in this catalog without notice. Any student whose program is interrupted by an absence of one year or more may incur the obligation of meeting changed requirements as printed in the current catalog.

Student Nondiscriminatory Policy

The Oblate School of Theology does not discriminate on the basis of race, color, national or ethnic origin, handicap, gender or age in the administration of its educational policies, admissions policies, scholarship and loan programs, or other school-administered programs.

PRESIDENT'S MESSAGE

Oblate School of Theology has a long and proud history. For more than a hundred years it has been serving the Church in San Antonio and beyond. As we enter our second century, we are formulating bold plans for new programs, new buildings, new ways of reaching out, new ways of developing our resources, and new ways of putting those resources at the service of the Church and the poor. We continue too to develop our partnership with Assumption Seminary, various religious communities of women and men, the Mexican-American Cultural Center, other Churches, Catholic Universities, and various groups that are committed to the formation of persons, both lay and cleric, for ministry.

Key to our identity here at Oblate School of Theology is the name "Oblate". To be "Oblate" implies, among other things, that we are a missionary institution whose focus is not just ecclesial maintenance but especially the fostering of new life inside the Church and the rekindling of faith in those in whom it has gone dead. As well, "Oblate" means having a special concern for, and place for, the poor. A missionary focus and a concern for the poor are a coloring inside of everything we do at Oblate School of Theology.

Oblate School of Theology strives to model a wide and inclusive Catholicity: We seek to be a place that heals rather than divides, a place where conservatives and liberals are equally at home, a place that respects everyone regardless of race, language, clerical status, or gender, a place that models how people can get along despite differences, a place where academic learning, prophetic challenge, and strong critical thought go hand-in-hand with prayer, nurturing of the faith, and chastity. In essence, Oblate School of Theology strives to create family, Christian community, a warm home, away from home, for all who come here. A warm, worshipping community is our matrix for learning.

This catalog expresses these hopes and ideals. We hope that you will become part of the Oblate dream.

Yours in Christ,

Fr. Ronald Rolheiser OMI
President

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GENERAL INFORMATION

Statement of Purpose

Oblate School of Theology, founded and sponsored by the Missionary Oblates of Mary Immaculate, is a Catholic graduate and professional school which provides education for the church's mission and ministry in the world.

The institution prepares persons for pastoral ministry through academic study and supervised practice. Through degree and certificate programs the School strives to educate and form candidates for priestly ministry as well as lay ministries. The School offers opportunities for professional continuing education and personal spiritual renewal to those serving in church and society.

Oblate School of Theology models and fosters collaboration in ministry. It accomplishes its mission in cooperation with formation communities and other ecclesial and societal institutions.

The pastoral orientation of the School requires practical and reflective engagement with the multi-cultural, global reality of church and society. Drawing upon Oblate School of Theology's location and historical dedication to the Mexican-American presence in the Southwest, the learning, teaching, and research of the School pay particular attention to the diverse and rich Hispanic reality of the Americas.

History

The Missionary Oblates of Mary Immaculate came to Texas in 1849, at the urgent request of Texas' first Roman Catholic Bishop, to preach Christ's message and to serve the People of God, especially the poor and marginalized.

Oblate School of Theology was founded in San Antonio in 1903 as the San Antonio Philosophical and Theological Seminary. The School's initial goal and mission was to educate young men to serve as Oblate missionaries in Texas, New Mexico, Louisiana, Mexico and the Philippines.

Today, Oblate School of Theology prepares men for priesthood from many dioceses across the United States and a number of religious communities. Roman Catholic men and women and those from other Christian traditions are present on campus as the School also prepares men and women religious as well as laity from Catholic and other Christian traditions for a variety of ministries.

The early spirit and motivation of the pioneering missionaries to be of service to the church in the cultural context where faith is lived and expressed is still a driving force for Oblate School of Theology. It understands preparation for mission and ministry as the actual integration of pastoral experience and theological study.

In 1981, Oblate School of Theology began the Ministry to Ministers program. The program is a four month intensive spiritual and theological sabbatical experience for priests and religious men and women who have been in ministry for a number of years. The Lay Ministry Institute opened its doors in 1982, and the Instituto de Formación Pastoral in 1985. These two programs prepare candidates theologically and spiritually in certificate programs for pastoral lay ministry. In 1992, the Oblate School of Theology assumed the responsibility for the Oblate Renewal Center (formerly Casa San José). Through its facilities, the Center offers a variety of

programs to respond to the needs of the local church.

The School recognizes the many ethnic groups present in the Southwest and the United States as a whole, reflecting the reality of the world church. In the Southwest, understanding ministry within its proper cultural context is particularly relevant to the Mexican-American community and heritage. There are distinct challenges, for example, of the Mexican-American in predominantly Anglo-American institutions as well as those of the Anglo-American preparing for ministry to predominantly Mexican-Americans. The School's programs utilize the Hispanic cultural environment of San Antonio to learn from and to prepare students to minister effectively among peoples of diverse cultural backgrounds.

In addition to a commitment to the Hispanic/Latino population, Oblate School of Theology has opened its doors to a diverse student population from all over the world. The school also is a center where students from a number of religious denominations complete a degree in theology and ministry.

The Campus

Oblate School of Theology is located in San Antonio, Texas, a city of rich cultural heritage. The Administration building houses the business offices, classrooms, a large lecture hall. The beautiful grounds including the Merium Study Garden provide ample space for enjoying the outdoors and finding a quiet place for study and reflection. A large swimming pool is available during the warm months of the year.

The Donald E. O'Shaughnessy Library at Oblate School of Theology is a 17,000 square-foot, three-story facility that runs east-west from the northeast corner of the Administration building's west wing. The Library houses the entire collection on its second and third floors with the main floor reserved for a reading room, patron computer terminals, a circulation desk and staff offices. The second floor also accommodates staff offices and a new computer instruction lab. An elevator provides handicap access to both the Library and the Administration building. The Library has a wide usage including other institutions such as Wayland Baptist Seminary and Perkins School of Theology.

The Immaculate Conception Memorial Chapel, which has seating for 400 persons, stands prominently on the campus. The Lourdes Grotto and Shrine of Our Lady of Guadalupe are located on the adjoining tree-shaded park area. The facilities of the Oblate Renewal Center include a dining and conference center, residential buildings and a chapel.

The Pat Guidon Center for Continuing Education houses the Ministry to Ministers Sabbatical Program and provides additional housing for guests for the School.

The 50,000-square-foot Oblate Renewal Center is a conference, workshop and retreat center that accommodates individuals or groups of up to 120. The facilities include three conference rooms, smaller breakout rooms, library, classrooms and 60 bedrooms (either single or double occupancy) with private bath. The spacious dining room with its bay windows framing the beautiful tree-studded campus and grand foyer entrance enhance the sense of connectedness to the natural surroundings. The St. Joseph's Chapel is the Renewal Center's main worship space. The adjoining Lourdes Grotto and Tepeyac Shrine has a chapel, and the Immaculate Conception Chapel at Oblate School of Theology is also available for larger groups' worship needs.

Related Institutions

Lebh Shomea

Lebh Shomea (which means a listening heart) is a House of Prayer sponsored by the Oblate Fathers. It is located on a ranch near Sarita, Texas. It provides the opportunities for retreats, tutorial instruction and guidance in spiritual direction. Oblate School of Theology students may, with the approval of the Academic Dean and the Director of Lebh Shomea, fulfill a limited amount of course work in spirituality at the center. For information, write or call: Lebh Shomea House of Prayer, P.O. Box 9, Sarita, Texas, 78385-0009. Telephone: (361) 294-5369; Fax: (361) 294-5791.

Mexican American Cultural Center

Oblate School of Theology enjoys a special relationship with the Mexican American Cultural Center (MACC) in San Antonio. Collaborative research into Hispanic pastoral and theological issues benefits both institutions and their students. Certain approved courses at MACC can be taken for graduate credit. For further information, contact MACC at 3115 W. Ashby Place, POB 28185, San Antonio, Texas, 78228. Telephone: (210) 732-2156; Fax: (210) 732-9072.

Accreditation and Membership in Professional Associations

Oblate School of Theology was incorporated under the laws of the State of Texas, April 18, 1950. The School is listed by the U.S. Department of Education as an accredited institution of higher education. It is approved by the Texas Workforce Commission (formerly part of the Texas Education Agency) for the training of persons receiving Veterans Administration benefits under the provisions of Section 1775, Chapter 36, Title 38, United States Code, and by the Department of Homeland Security, for non-quota foreign students. The School is authorized under Federal law to enroll non-immigrant foreign students.

Oblate School of Theology is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097; telephone 404-679-4500), and by the Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275; telephone 412-788-6506) to award masters degrees and the Doctor of Ministry degree.

Oblate School of Theology holds membership in the following professional associations:

- Council of Southwestern Theological Schools
- United Colleges of San Antonio
- National Catholic Educational Association
- Higher Education Council of San Antonio
- Association for Theological Field Education
- Midwest Association of Theological Schools
- National Association of Colleges and University Business Officers
- American Association of Collegiate Registrars and Admissions Officers
- National Association of Foreign Student Advisors

ADMISSIONS & REGISTRATION

General Admission Requirements for Graduate Studies at Master's Level

Persons seeking admission to Oblate School of Theology should have satisfactorily completed a bachelor's degree from a regionally accredited college or university. An initial interview with the Program Director will be required to evaluate the student's background and to assess readiness to begin graduate and post-graduate work at Oblate. If a student requests admission to a degree program, official transcripts of all previous post-high school academic study and all required admissions documents should be provided the Registrar before formal admission can be completed. After the above requirements are fulfilled the Admissions Committee will meet to review the application. The Director of Admissions will notify the applicant of acceptance into the degree program. The applicant's file becomes the property of the School.

Students who wish to take graduate credit without the intention of pursuing a graduate degree must submit transcripts verifying a bachelor's degree. Credits acquired can be applied to a master's degree if the student later decides to pursue the degree. At that time the formal admissions requirements must be met. (See section on Admission Requirements for Pre-Theology Program.)

1. Applicants for admission to Oblate School of Theology are required to hold a bachelor's degree, or its equivalent, from a college or university regionally accredited in the United States or Canada. For students from other countries the following would be accepted as equivalent: a post-secondary baccalaureate degree awarded for academic studies, a degree higher than the post-secondary baccalaureate degree awarded for academic study, or for M.Div. applicants educated in seminaries outside the United States or Canada, completion of all philosophical studies necessary for admission to theological education in their home country. Official transcripts, from each undergraduate and graduate school attended, must be submitted with the application packet in signed, sealed envelopes.

A limited number of mature applicants who do not hold an undergraduate degree may, unless applying for the Master of Arts degree, be admitted to the school on the basis of extensive noncredit theological studies and experiences in ministry. Such studies and experiences must be demonstrated to have led to knowledge and skills equivalent to those of persons with baccalaureate degrees.

2. Once a master's degree is received from an institution, only ½ of those credits can be accepted toward another master's degree with the maximum number of credits transferred limited by the specific Oblate School of Theology degree program.
3. Eighteen credit hours of undergraduate philosophy/religious studies, including PL 4323 History and Method of Christian Thought or the approved equivalent, is required before beginning graduate theology.

Admission for priestly ordination in the Roman Catholic Church is governed by the requirements of the Program for Priestly Formation as well as those of Oblate School of Theology. M.Div. applicants for priesthood ordination in the Roman Catholic Church in the U.S., see section for Admission Requirements under the Master of Divinity Degree.

4. Scores from entrance tests are used to advise students in course selections for their degree program. Native English language applicants are required to take the Miller Analogies Test (MAT) and provide an official copy of the score. Graduate Record Exam (GRE) scores received within the last 5 years will be accepted in lieu of the MAT score. Applicants with an earned Master's degree in Liberal Arts may request an exemption from the MAT.

Non U.S. citizens whose native language is not English are exempt from the MAT; the foreign-born student must present a score of 71 on the Test of English as a Foreign Language (TOEFL) to begin full-time studies. TOEFL scores older than two years are not accepted. Non-U.S. citizens, whose native language is not English, but who have completed their 4 years of undergraduate studies at a U.S. institution, should complete the MAT.

The Oblate School of Theology code numbers are: 2226.00 for the MAT; 2469 for the GRE; 6527 for the TOEFL. Note that these OST code numbers are normally not available in the information booklet or at the test centers.

5. Non-native English speakers must develop the capacity to do theological studies and to minister in English. It is recommended that students whose native language is not English undertake intensive English language studies before admission to Oblate School of Theology. They must present the official results of the Test of English as a Foreign Language (TOEFL) before admission to the School. (see section above).

To be an effective leader of ministry in the United States, a sufficient level of English must be achieved. This level includes being able to celebrate the Liturgy, preach, and converse in a pastoral setting in English. Because the pastoral leader must relate with and be a part of the U.S. Church and society, the pastoral leader must be able to communicate well in oral and written English.

The further development of English language proficiency will be monitored during the seminarian evaluations. Suitable proficiency must be demonstrated before admission to Candidacy.

It is the policy of Oblate School of Theology that students whose native language is not English are permitted to do at least some of their course requirements (papers and examinations) in Spanish (or in another language), in accord with the capabilities of the instructor, especially in the initial year of study at Oblate. Nearly all full-time faculty members read and/or write Spanish.

6. A completed application form with signature and date is required.
7. A Statement of Personal Goals and Objectives should include the applicant's intent for pursuing graduate theology.
8. A brief biography giving the genesis of commitment to theological studies.
9. Three recommendations, on forms provided by the School, attesting to the candidate's religious, moral and intellectual qualifications for ministry: 1) one from someone in authority within the applicant's denominational structures verifying his/her good standing; 2) one from someone who is qualified to attest to the applicant's academic ability; 3) one from any person of the applicant's choosing. For those students who have been accepted into formal collaborative formation programs, only one recommendation attesting to the applicant's academic ability is required. That recommendation must be from the Director of the Formation

Program. The applicant gives the recommendation form to the recommender, who sends it directly to the school.

10. An interview with the director of the degree program for which the applicant is applying is another requirement.
11. Non-U.S. citizen applicants must submit a copy of any and all documents issued by the U.S. Citizenship and Immigration Services for entry into the United States of America as a non-immigrant student, religious worker or visitor. These documents include: a copy of the applicant's current passport, U.S. visa, and I-94. These copies must be received before the applicant can be considered for admission.
12. The Academic Dean will determine the eligibility of special students.

The Admissions Committee reserves to itself the right to admit or deny entrance to any applicant. Admission to graduate study does not imply admission to candidacy for a graduate degree. Application forms and instructions may be obtained from the Office of Admissions or on the School's website.

Deadlines for applications are:

June 30th for the Fall Semester

December 30th for the Spring Semester

May 1st for the Summer Session

Address all correspondence to: Office of Admissions

E-mail address: registrar@ost.edu

Matriculation

A candidate for a degree at Oblate School of Theology must submit official transcripts of all post-high school (post-secondary) academic study. This information assists the Program Director in evaluating the candidate's background and planning the program of studies. All admission documentation pertinent to the student's program must be submitted to the Admissions Office within the first semester/session of attendance at Oblate School of Theology. The students with outstanding material will be charged a \$100.00 administrative fee at the beginning of the second semester/session and each subsequent semester/session until the material is received. For valid reasons the fee may be waived at the discretion of the Director of Admissions.

If all admissions materials are not submitted by the first class day of the second semester, the student's name will be purged from the class rosters and the student will not be able to attend classes.

Registration

Registration occurs before the end of the previous semester for all returning students. Registration for new students is scheduled the week before classes begin. The Registrar announces procedures for registration. Late registration is handled through the Registrar and is charged an additional fee. A student will not be allowed to attend classes in another semester if there are outstanding tuition or fees.

ACADEMIC/PROFESSIONAL INFORMATION

Academic Advising

Students are assigned a faculty member for academic advising. The Office of the Academic Dean offers information for various services that may be needed by students.

The Academic Dean oversees the curriculum and course sequencing. The Program Director of each degree advises the students in that degree program. Persons who are not in a degree program may register for courses with the approval of the Registrar. Students are encouraged to consult with faculty regarding specialization or other concerns related to the courses. Exemption from prerequisites for a given course may be granted only by the Program Director, after consultation with the Academic Dean and course instructor.

Academic Probation

Students are expected to maintain the grade point average required for graduation under their degree program. If at the end of a grading period, the student's cumulative grade point average falls below the grade point average required for the degree, the student is placed on academic probation.

M.Div., M.A.P.M., and M.Div. for Clergy students are expected to maintain a cumulative 2.5 GPA. M.A. students must maintain a 3.0 GPA. A student who does not maintain the required cumulative GPA will be placed on academic probation until the cumulative GPA meets the standard for their degree. A student on academic probation who fails to maintain the minimum semester GPA for two semesters will be suspended for a semester. Such a student may apply for readmission.

The situation of students with an F1 status attending OST and who have been placed on suspension will be reviewed on an individual basis.

After readmission, failure to maintain the grade point average for the semester will result in dismissal from the degree program and the School.

Maintaining the minimum cumulative GPA of 2.5 or the 3.0 for the M.A. is required for both candidacy and graduation. Being removed from academic probation may not satisfy all of the degree requirements, and is not a guarantee of candidacy for graduation.

More details can be found in the OST Student Handbook.

Part-Time Students: Probation will not be levied until four courses have been completed. The part-time student will be notified after one course of the insufficiency and of possible probation.

Academic Year

The Academic year is divided into two semesters of approximately fifteen (15) weeks each. An Intersession is scheduled in January and the Summer Session is held in June.

Auditing Courses

With the permission of the professor of the course and the Dean, students may audit certain courses. Auditors should normally possess a bachelor's degree. Auditors are expected to attend class sessions and keep up with the assigned readings but are not required to take examinations or fulfill other course

requirements. Courses taken for audit cannot be counted for credit at a later time. Audit courses are entered on the transcript but are not counted as fulfilling degree requirements. Tuition and registration rates for auditing courses are found in the current list of education costs. Certain courses are closed to auditors.

Candidacy

Students must apply for candidacy according to their respective degree plan. The granting of candidacy indicates that a student is making acceptable progress toward the completion of a degree. Refer to the individual degree program section of this catalog for candidacy requirements.

Class Attendance

Students are expected to attend all meetings of a class for which they are registered. Professors may establish specific attendance requirements for their classes. It is presumed that a student has withdrawn from the class if, without the approval of the professor, more than 3 classes are missed in succession. Repeated absences during a semester may result in a failing grade. Withdrawal from courses must be processed and documented in the Registrar's Office (see below: Withdrawal from Courses).

Core Course Challenge

Oblate School of Theology students who hold an undergraduate degree as described in the general admissions section of the catalog and have had course work appropriate to the core (6000 level) courses may apply to challenge these courses for credit. The process for challenging a core course is found in the OST Student Handbook. A course challenge should ordinarily be completed before the semester in which the course is taught.

Course Waivers

A student's program director may, with the approval of the Academic Dean, and after consultation with the instructor and the academic advisor, allow a student to waive a required course, if the student can present evidence of having mastery of the course material gained by previous academic course work, private study or life experience. A waiver of a graduate course permits the student to enroll in graduate courses, for which the waived course is a prerequisite, but does not award credit for the waived course or reduce the number of hours required for the degree being sought. Another graduate course must be taken to earn the credit hours of the waived course.

A course waiver challenge should be completed before the semester in which the course is taught. The deadline is the final registration date for the semester.

When a prerequisite undergraduate course is waived, the student does not need to earn any other undergraduate credit hours as a substitution.

Directed Reading Courses

Required Course - Normally, required courses are not taken as directed readings. However, a student may take a required course as a directed reading course under the supervision of an appropriate faculty member. This option is permitted only when it is not reasonably possible for the student to take the course when regularly offered. Taking a course in such a manner requires the consent of the student's program director, academic advisor and the faculty member concerned, and must be approved by the Academic Dean. Such directed readings courses shall be offered in conformity with the normal academic calendar.

Special Studies – A faculty member may offer an elective to a student as a directed readings course on a topic relevant to the OST curriculum but not available as a current course offering. Taking a course in such a manner requires the consent of the faculty member and the approval by the Academic Dean. Special studies courses shall be offered in conformity with the normal academic calendar.

Grades

	Grade Points:
A Outstanding.....	4.0
A- Very Good.....	3.5
B Good.....	3.0
B- Adequate.....	2.5
C Average.....	2.0
D Inferior graduate work.....	0
F Unacceptable.....	0
(The grade of “F” does not earn credit hours.)	
P Passing	
W Withdrawal (does not affect the grade point average)	
WP Withdrawal Passing (does not affect the grade point average)	
WF Withdrawal Failing (does affect the grade point average)	
IP In Progress (Project is continuing)	
I Incomplete. (Work must be completed by the specified deadline in the published calendar. An “I” automatically becomes an “F” if the work has not been completed by the deadline.)	

Students will receive a grade report from the Registrar’s Office within two weeks after instructors turn in grades.

Graduation

Formal graduation is held in May and diplomas will be awarded at that time. All graduating students are encouraged to attend their commencement exercises. A graduation fee is charged whether or not students are present for the commencement exercises. If a student finishes all class work in summer or fall and requires verification of completion of studies, the Registrar will provide the student with a copy of the permanent record and a letter verifying completion of studies, but the diploma will not be awarded until graduation in May.

Off-Campus Study

Students who have been admitted to Oblate School, and want to attend another graduate theology school and to transfer elective credit back into their OST degree program, must obtain written permission from their academic advisor on the Request to Take Courses from another Institution to Be Transferred to OST Form before attending the course(s). Students may only transfer 6 hours of elective credit back to OST.

Oblate School of Theology is a member of the United Colleges of San Antonio along with Our Lady of the Lake University, St. Mary’s University and the University of the Incarnate Word. OST students may register for courses at any of these institutions through the OST Registrar’s Office. These are not considered transfer courses and are listed on the OST transcript. The academic advisor and Program Director must approve the course selection.

Candidates with a concentration in spirituality have the opportunity of taking a limited number of credit hours at Lebh Shomea House of Prayer in a directed

readings course. Permission is granted in individual cases by the Academic Dean and with the approval of the Director of Lebh Shomea.

Spiritual Formation and Ministerial Leadership

Retention in professional degree programs (M.Div. and M.A. in Pastoral Ministry) is OST's attestation that the student is making desirable progress toward the fulfillment of all degree requirements, including those related to spiritual formation and ministerial leadership. Each semester the faculty evaluates currently enrolled M.Div. and M.A.P.M. students. Questions or concerns, if any, are conveyed to the students, and, as deemed appropriate, others contributing to the student's formation.

Evidence of suitable spiritual formation and of readiness for ministerial leadership can vary from one student to another. The kinds of personal qualities or dispositions which serve as guidelines for the faculty include:

- A lived faith
- Willingness to learn and grow
- A positive, hopeful attitude
- Patience and steadfastness
- Generosity
- Tolerance and courtesy
- Moral courage
- Honesty to self and others
- Steadiness in the maintenance of priorities
- Good health
- Creativity
- Good judgment
- Sensitivity in listening and responding
- Helpfulness
- Dependability
- Communicativeness in varying settings
- Cooperativeness regarding peers and authorities
- Accountability/sensitivity to the faith tradition
- Social and cultural sensitivity

Status of Students

Full-time students are those who are accepted in a degree program and are pursuing a class load approved by the Program Director. The full-time D.Min. student normally carries three credit hours per session. The full-time M.Div. student normally carries a minimum of 9 credit hours. The full-time M.A. student carries a minimum of 8 credit hours. The full-time MAPM student carries a minimum of 8 credit hours. The full-time pre-theology student in philosophy and/or religious studies carries a minimum of 12 undergraduate credit hours. The full-time pre-theology student in language studies carries a minimum of 9 undergraduate credit hours. Students in their internship year are full-time students.

Part-time students are those who are accepted in a degree program and carry less than the minimum for full-time students during a semester. All credit students not pursuing a degree are considered part-time students.

The minimum full-time credit load for M.Div. students is currently 9 credit hours. To complete the M. Div. program in four years, the credit load is approximately 14 credit hours per semester.

Full-time credit load for a 2-week summer term is normally 3 hours. Full-time credit load for a summer term longer than 3 weeks is normally 6 hours.

Students Receiving V.A. Educational Benefits

Certification for VA Educational Benefits is available through the Registrar's Office.

Satisfactory Progress

A student who is receiving VA educational benefits must maintain a cumulative grade point average of 2.5 to be considered making satisfactory progress, except for the M.A. which requires a 3.0 grade point average.

Each of the degree programs has a candidacy application, after about a third of the credit hours have been successfully completed. Candidacy is granted by the faculty through the Admissions Committee. It is a confirmation that the student is progressing successfully through the degree program.

Unsatisfactory Progress

If a student on probation fails to achieve the appropriate GPA during the following semester or summer session, then at end of the probationary period the student shall be reported to the VA as making unsatisfactory progress.

A student who has been suspended for one semester and upon readmission does not maintain the satisfactory GPA at the end of the session shall be reported to the VA as making unsatisfactory progress and be excluded from the School.

Students with Learning Disabilities

Upon request, and within reasonable limits, alternative arrangements may be worked out between an instructor and student regarding assignments, examinations, etc., to assist a student in his/her coursework. A student with learning disabilities should notify the instructor at the beginning of a course and in advance when assistance may be needed.

Transcripts and Records

The Registrar issues single copies of official transcripts without charge. Fees are charged for expedited same-day service, or multiple transcript copies within an academic year. The fee for transcripts is found online in Financial Information. Transcripts will be issued only for current and former students who are free of financial and other obligations to the School. Requests for transcripts must be made in writing. Student records at Oblate School of Theology are subject to provisions of the Family Education Rights and Privacy Act of 1974 (PL 93-380). Prescribed educational records of students are open to their inspection upon request. Every effort is made to safeguard the student records. A written Release of Information Form is signed by the students in a collaborating Formation Program to release their grades to the Formation Director of their Community. No transcripts are issued during registration week or the first week of classes.

Transfer of Credit at Graduate Level

It is the prerogative of the School to accept courses in transfer or for equivalency. Normally, graduate credits earned more than 10 years prior to admission will not be transferred. The director(s) of the program, with the student, initiate the process for a course transfer and submit transcripts to the Registrar's Office. The student's program director(s) reviews the documentation and makes the necessary decision

regarding credit and course equivalencies. Individual professors are consulted in the process where appropriate. The School stipulates the maximum hours acceptable in transfer according to ATS and SACS.

The student is normally responsible for submitting catalogs, syllabi and course descriptions related to documentation for equivalencies and transfer of credit.

Normally, grades of "C" or better are accepted for undergraduate credit. Grades of "B" or better are normally accepted for graduate credit. Transferred grades do not count toward the OST GPA.

Transferring from one OST Master Program to another Master Program

Students transferring from one Master's Program to another Master's Program must apply to be admitted. The transfer application is available in the Registrar's office. All transfer applicants must provide the following documentation:

1. Updated statement of Goals and Objectives.
2. Three recommendations, on forms provided by the School, attesting to the candidate's religious, moral and intellectual qualifications for ministry: a) one from someone in authority within the applicant's denominational structures verifying their good standing; b) one from someone who is qualified to attest to the applicant's academic ability; c) one from any person of the applicant's choosing.

Transfer from M.Div. to M.A. in Pastoral Ministry or M.A.: the recommendation from someone in the denominational structure must be from the former Formation Director, if applicable.

Transfer from M.A. to M.A. in Pastoral Ministry or M.Div.: the recommendation from someone in the denominational structure must verify suitability for studies oriented toward professional ministry. (See also the section on Continuation Outside Priestly Formation.)

3. Interview with the director of the program for which admission is being sought.

The Admissions Committee, after consultation with the faculty, will decide on the application.

Withdrawal from Courses

A withdrawal from a course(s) within the first week of a regular semester will not be noted on the permanent record. After that period there is a fee per course change; withdrawals are indicated on the transcript. Students may withdraw from or change status in courses prior to the mid-semester break of the semester.

Withdrawal from a course must be in writing on the Add/Drop Form with the signature of the academic advisor and Program Director. A withdrawal after the mid-semester break is an automatic WF. (For an explanation of WP and WF see the Catalog section on *Grades*.) Refund for tuition is pro-rated according to the schedule found in the Financial Information section of the Catalog. For the withdrawal policy of the D.Min. program, see the Catalog section for the Doctor of Ministry.

STUDENT LIFE

Candidates for ministry are challenged to integrate the various aspects of their life and educational experience in developing pastoral and ministerial theology. The School is non-residential, but forming community among students, faculty and staff is of primary importance. The community of persons forming Oblate School of Theology believes that it is essential to express and nourish its faith by celebrating communal prayer regularly. The social interaction of the various formation communities is important and the fact that it is possible to know all persons on campus by name contributes greatly to the warmth of relationships that seem to grow rather easily.

Each Tuesday of the semester there is a celebration of the Eucharist or other communal worship service. The Worship Committee, made up of students and faculty, prepares the liturgies to reflect the significance of the season or feast and the School community is invited to share in the service. This prayer time develops to parallel the awareness of the importance of the prayer life of the community and the growing linguistic and musical abilities of the participants. A Sunday Liturgy is held in the Chapel and is open to the public as well as to the students. To enhance the community experience, a luncheon is served on Tuesdays following the liturgy so that students, faculty and staff have an opportunity to share at a personal and social level.

Social events include the Thanksgiving and Christmas luncheons, seasonal and multicultural celebrations and the receptions associated with the opening of school and with graduation. Students plan sports activities on a regular basis. The Coordinator of Student Activities plans various events with students and faculty.

Students in professional degree programs (Master of Divinity and Master of Arts in Pastoral Ministry) enter formation seminars and field education programs that offer experiential learning opportunities, personal integration of studies, and spiritual development. These formational and experiential elements present students with opportunities to demonstrate the capacity for spiritual and ministerial leadership required for these degrees. Retreats and prayer experiences are offered regularly.

Oblate School of Theology attracts students from the San Antonio area and surrounding states and dioceses and includes persons interested in ordained and lay ministry. Men and women students attend from many religious orders and from dioceses throughout the United States and Mexico; from denominations and parishes both Catholic and non-Catholic; and are representative of a multi-cultural environment. In addition, Oblate School has students on campus from other theological schools in Texas such as Perkins Theological Seminary, who use the O'Shaughnessy Library and attend classes. OST actively seeks to have a diverse student population of diocesan and religious seminarians, men and women religious, lay men and women, Catholics as well as Christians of other traditions, from diverse cultures and diverse traditions, where theological study may be done in the fullest possible context of Church. The population of the school reflects the spirit of Vatican II in its ecumenical dimension and its involvement of the laity. The richness of the educational experience is enhanced by the variety of backgrounds and the breadth of interest among our students.

Catholic lay men and women are an important part of the student body. These students are largely from parish communities in and around San Antonio. A large segment of the School's population is seminarians who reside with or are members of the following affiliated institutions and/or religious orders:

Assumption Seminary

Assumption Seminary of the Archdiocese of San Antonio, Texas, exists for the spiritual, pastoral, intellectual and human formation of seminarians for diocesan priesthood in the Roman Catholic Church. Assumption Seminary enables Christ-centered men to grow and develop as collaborative, bi-lingual and multi-culturally sensitive pastoral leaders committed to Jesus Christ and the gospel and to furthering His mission at home and to the ends of the earth. Assumption seminary is a community of priestly formation dedicated to communion and solidarity among cultures for the sake of God's reign. Men from these dioceses are currently enrolled at Assumption: Amarillo, TX; Biloxi, MS; Brownsville, TX; Corpus Christi, TX; El Paso, TX; Fort Worth, TX; Houma-Thibodaux, LA; Knoxville, TN; Laredo, TX; Lubbock, TX; Raleigh, NC; Reno, NV; Sacramento, CA; San Angelo, TX; San Antonio, TX; San Bernardino, CA; Santa Rosa, CA. For further information write or call: Assumption Seminary, 2600 W. Woodlawn Ave., San Antonio, TX 78228, (210) 734-5137.

Conventual Franciscans

San Damiano Friary is the Formation center for the Franciscans. One of the three branches of the First Order founded by St. Francis of Assisi in 1209, the Friars Minor Conventual (OFM Conv.) have historically emphasized life in fraternity and service to the Church in pastoral ministry, especially in the fields of teaching and parish apostolates. San Damiano Friary houses the candidates to the Order at the collegiate and theology levels. For further information call or write: San Damiano Friary, 1104 Kentucky Ave., San Antonio, TX 78201. Telephone: (210) 734-4962.

Dominican Friars

The Order of Preachers (OP), commonly known as the Dominicans, was founded by St. Dominic in 1216. Dominican friars are priests and brothers called to the pursuit of truth and to the preaching of the Gospel in the contemporary context by various means and by their way of life, with a particular emphasis on explicit preaching. In 1979, the Southern Dominican Province, USA, was established in order to serve the diverse peoples in thirteen Southern States. They chose as their provincial patron St. Martin de Porres, OP, a cooperator brother from 17th century Peru of mixed African and Spanish ancestry who was a healer by trade and renown for his compassion to the poor. St. Martin is the Patron Saint of Social Justice. In 2003, the Southern Dominicans established their House of Studies in San Antonio for the intellectual and ministerial formation of their clerical and cooperator brothers. The House of Studies is located at San Juan Macias Priory at 210 Saint Ann St. where the Dominicans also serve St. Ann Parish. For further information on the Dominicans, contact the Vocation Office, 1421 N. Causeway Blvd., Suite 200, Metairie, LA 70001, (504) 837-2129, or visit the web page at www.opsouth.org.

Dominican Missionaries for the Deaf Apostolate

The Dominican Missionaries for the Deaf Apostolate is a new Dominican community of deaf, hard of hearing, and hearing men who have knowledge of sign language. They are an international community with members from various countries. Currently, members are from the United States and Africa. For more information contact Br. Adam at AdamZawadzki@dominicanmissionaries.org.

Holy Cross Community

The Congregation of Holy Cross (CSC) is an international religious congregation of two distinct societies of clerics and laymen bound together in one indivisible

brotherhood. The Congregation was founded by the Reverend Basil Anthony Mary Moreau in Le Mans, France in 1837. The name Holy Cross is taken from the section of Le Mans that was then known as Ste. Croix.

For many of the members, mission expresses itself in the education of youth, in schools, colleges and universities. For others, their mission as educators in the faith takes place in parishes and other ministries. Their mission also sends them across borders of every sort in South America, Africa and Asia. They have ministered in the South and Southwest for well over 100 years. For further information on the brothers or priests of Holy Cross, write the Holy Cross formation community in San Antonio at Holy Cross Community, 320 Brahan Blvd., San Antonio, TX 78215 or call (210) 223-9117.

Missionaries of the Holy Family

The Missionaries of the Holy Family (MSF), an international congregation, were founded as a religious community in 1895 in Holland. They base their community life on the model of the Holy Family. Their Founder, John Berthier, taught them to seek out and encourage vocations, especially older vocations. They strive to live a missionary spirit by bringing the Gospel message wherever it is not sufficiently proclaimed. Here in North America (Canada, St. Louis, South Texas, Mexico), they are involved as priests and brothers in parishes, schools, chaplaincies and missions. Their work reflects the care and concern they have for the apostolate of the family. The MSF Formation Community is located at 104 Cas-Hills Dr., San Antonio, TX 78213, (210) 344-9145. For further information, please write or call: MSF Vocations Director, St. Joseph Church, 306 S.D. Salinas Blvd., Donna, TX 78537. Telephone: (956) 464-3331.

Missionary Oblates of Mary Immaculate

The Missionary Oblates (OMI) have dedicated themselves to preach the Gospel among the poor and where there is the greatest need. The Oblates, numbering over 4,400 religious, have a world-wide ministry. George Sexton House of Studies is a post-novitiate formation center in San Antonio. It is located at 314 E. Kings Hwy., San Antonio, Texas 78212. For further information regarding the Missionary Oblates of Mary Immaculate, write or call: Vocation Office, 327 Oblate Drive, San Antonio, TX 78216. Telephone: (210) 349-1475.

Missionhurst Fathers

Missionhurst (CICM) is an international religious missionary institute. It is dedicated to the work of evangelization, especially among the marginalized and poor. Since its foundation in 1862, it has extended its missionary presence to the Philippines, Hong Kong, Taiwan, Singapore, Japan, Indonesia, Zaire, Senegal, Cameroon, Zambia, Nigeria, Haiti, Dominican Republic, Brazil, Guatemala, Mexico and the U.S. The Formation Community is located at: 1147-A Cupples Rd., San Antonio, TX 78226. Telephone: (210) 434-5347.

Order of Friars Minor

One of the most impressive aspects about St. Francis is that his followers extend to so many places and cultures in the world. There are approximately 16,329 Franciscan Friars (OFM's) in 106 countries. Locally, the Franciscan Friars of the Province of Our Lady of Guadalupe try to follow the inspiration of this great saint by serving the diverse cultures of the Southwest USA (Navajo, Pueblo, Hispanic, Anglo). Administrative offices are located in Albuquerque, NM and the formation community is located at 318 Oblate Drive, San Antonio, TX 78216. Telephone: (210) 366-5053. Web site is: www.olgofm.org.

The Order of the Most Holy Trinity (Trinitarians)

Founded in 1198 through the vision of St. John DeMatha, the Trinitarian priests and brothers bring the redemptive love of Jesus to those who experience religious persecution. The earliest Trinitarians, through every possible means available, sought freedom for those held captive for their faith. Through their work for the poor, those who suffer religious persecution, and in parishes, schools, missions, prisons, and hospitals, they strive for the freedom of all people. Trinitarians live in small communities and enjoy common prayer. They number 75 members in the United States and more than 700 worldwide. Their headquarters in the United States is located in Baltimore, Maryland. For more information contact the Formation Director, 401 Squires Row, San Antonio, TX 78213, 1-800-525-3554.

FINANCIAL INFORMATION

Payment Policies

1. All accounts must be paid in full 30 days after invoicing from the Finance Office. Invoicing is done the second week of each semester, after the add/drop date. If alternate financial arrangements are needed they must be made with the Vice President for Finance at the time of registration. Payment may be made by check, cash, Visa or MasterCard. All checks should be made payable to Oblate School of Theology. Payments made by mail should be sent to the attention of the Business Office. Returned checks are subject to a \$25.00 processing fee.
2. Auditor's tuition and fees are payable in full at the time of registration or no later than the first scheduled class meeting.
3. Students will not be considered registered for courses unless financial arrangements have been made. Failure to comply with 1 and 2 above could result in being dropped from class(es). Two alternative methods of meeting financial obligations are available to the student. However, pre-arrangements must be made with the Vice President for Finance prior to invoicing.
 - a. During the Fall and Spring semester, tuition and fees can be divided into 3 equal payments over the course of each semester. The total amount must be paid in full prior to the end of the respective semester.
 - b. During the summer session, 50% is due upon registration with the balance due within 15 days.
4. Eligible veterans should contact the Veteran's Coordinator in the Registrar's Office for information and assistance in completing necessary paperwork. Veterans and active duty personnel are subject to the same payment conditions as other students.
5. Students who fail to adhere to the OST policy for payment may be institutionally withdrawn from class(es) and will not be permitted to register for another semester or session until the account has been cleared. Report cards, transcripts, and diplomas are not issued to students who have not met all financial obligations to OST.
6. Students must clear all financial obligations each semester. Students cannot register for a new semester until payment is made and balances cleared. All outstanding balances are subject to a one and one-half percent (1.5%) finance charge on all unpaid balances.

Refund Policy

To cancel a registration or to withdraw from the School at any time other than the close of a semester, a student is required to complete the necessary form. Discontinuance of class attendance does not constitute an official withdrawal and refunds will not be made on the basis of such action. In such instances, the student will remain responsible for the full amount of the account.

Fall/Spring Semesters Refund Policy:

Withdrawal during the 1st week of the course.....100% refund
Withdrawal during the 2nd week of the course.....75% refund
Withdrawal during the 3rd week of the course.....50% refund
Withdrawal after the 3rd week of the course.....no refund

Summer Session Refund Policy:

Withdrawal during 1st and 2nd class of the course.....100% refund
Withdrawal during 3rd and 4th class of the course.....75% refund
Withdrawal during 5th and 6th class of the course.....50% refund
Withdrawal after the 6th class of the course.....no refund

Doctor of Ministry Refund Policy:

Withdrawal during 1st and 2nd class of the course.....100% refund
Withdrawal during 3rd and 4th class of the course.....75% refund
Withdrawal during 5th and 6th class of the course.....50% refund
Withdrawal after the 6th class of the course.....no refund

Financial Aid Information

Tuition Assistance Program

Oblate School of Theology serves students who are primarily interested in Church ministry. Therefore, the School endeavors to control costs as much as possible as well as support a strong educational program. Generous support by the Missionary Oblates of the United States enables the School to maintain lower tuition rates. The Oblate School offers Tuition Assistance each semester for those students that demonstrate a financial need and qualify by being enrolled at least half time in a degree program. The student is required to complete an application provided in the Finance office, and submit the application before Add/Drop date each semester. The student must attach a recent Form 1040 tax filing with the application, and show an above average GPA to be considered by the Tuition Assistance Review Committee. The Committee will only consider assistance for up to one-third of the tuition. Each student that is awarded Tuition Assistance will be contacted by mail. Tuition Assistance must be applied directly to the student account for the current semester, money does not change hands.

Oblate School of Theology offers very limited financial assistance through the School's own resources. Institutional financial assistance must be re-applied for each semester.

Financial Aid

Federally Insured Family Education Loan Program - The Oblate School of Theology participates in the Federal Family Education program for U.S. Citizens and Eligible Non-citizens. A student may apply for a loan through various lending agencies. The student will complete the FAFSA application, (Federal Application Financial Student Aid) with the U.S. Department of Education electronically at www.fafsa.ed.gov. The student will be required to provide pertinent information required by the Federal Government to approve each student for Financial Aid.

Federal Stafford Loans - subsidized and unsubsidized - are available from commercial lending agencies: banks, saving and loan associations and credit unions. The student must be enrolled at least half time. Information is available from the Finance Office or the Oblate School of Theology website located at www.ost.edu. While completing the FAFSA enter as first choice federal school code: 003595 for Oblate School of Theology. Upon completion, a student will receive a Student Aid Report and a complete SAR/ISIR will electronically be delivered to the school. If a student is selected for verification, the student must provide the financial information requested, and complete a signed verification form. The student is responsible for locating and obtaining a lender and arranging for the loan.

Repayment of a federal loan is the students' responsibility and usually begins six months after leaving the school. Additional information may be requested from the Financial Aid Coordinator in the Finance Office.

Scholarships

Oblate School of Theology offers opportunities for qualifying students to receive scholarship funding. Below are a few scholarships.

The **Hispanic Woman in Ministry Scholarship** is a scholarship awarded to a Hispanic woman entering the MA in Pastoral Ministry program. This is a one-third tuition scholarship covering tuition for all graduate courses required for the MA in Pastoral Ministry.

The **Pat Guidon Scholarship** is an annual scholarship granted to a student from the Lay Ministry Institute to continue study in the MA in Pastoral Ministry program. This is a full tuition scholarship covering tuition for all graduate courses required for the MA in Pastoral Ministry. It is named in honor of Fr. Pat Guidon, OMI, who offered constant support to the lay ministry programs at Oblate School of Theology during his tenure as President of OST. His energy and vision have contributed significantly to the present Lay Ministry Institute and MA programs at Oblate School of Theology.

The **Mildred Whalen Scholarship** is an annual scholarship granted to students accepted into any degree at Oblate School of Theology. This scholarship is competitive and based on pastoral and academic potential. Determination is made by the Scholarship Committee. Five scholarships up to \$10,000 each will be awarded per academic year covering tuition for graduate courses.

The **Lewis Family Scholarship** is an annual scholarship granted to a student accepted into any degree at Oblate School of Theology. This scholarship is competitive and based on pastoral and academic potential. Determination is made by the Scholarship Committee. One scholarship will be awarded per academic year in the amount of \$2,300.

For more information on these and other scholarships see the *OST Student Handbook* and the Finance Office.

ACADEMIC PROGRAMS

Master of Arts (Theology)

The Master of Arts degree in Theology provides a professional enriching experience in theological research in the context of Oblate School of Theology's attention to evangelization and ministry in multi-cultural, collaborative, and ecumenically conscious environments. The degree is primarily an academic degree to prepare students for research at the doctoral level or for teaching at the secondary or college levels.

Goal

Preparation of candidates for ongoing scholarly, theological research and publishing.

Objectives

1. To advance in creative and critical thinking as impacted by personal experience and spiritual awareness.
2. To refine capacities for theological research and communication that reflect ecclesial accountability in accord with one's denominational allegiance.
3. To broaden and deepen general theological knowledge.
4. To advance in familiarity with major instruments and sources of theology and related disciplines.
5. To accept, as appropriate to one's professional and religious commitments, responsibility for the common good.

Outcomes

1. The candidate is personally enriched through advanced theological study and research.
2. The candidate achieves critical knowledge of the Scriptures and the theological disciplines necessary for teaching and/or doctoral study.
3. The candidate writes research papers as preparation for scholarly publishing.

Admission Requirements

See section on *General Admission Requirements for Graduate Studies at Master's Level*. Note that for the M.A. Degree there is no exception to the requirement of having a bachelor's degree.

Degree Requirements

1. The candidate must complete 36 credit hours in the areas of Cultural and Historical Studies, Scriptural Studies, Systematic Theology, Moral Theology, Sacramental Theology, or Spirituality. Not more than 12 credit hours of graduate studies completed in other graduate schools may be transferred. Normally credits earned more than ten years prior to admission will not be transferred.
2. Candidates must complete:
 - a. 21 credit hours of core courses.
 - b. 15 (for the General Research Option) or 9 (for the Thesis Option) credit hours of elective courses. These electives may normally include no more than 3 credit hours in a relevant language and may not include courses whose primary outcomes are the acquisition or refinement of non-research skills (e.g. preaching or liturgical practice).
 - c. 3 courses at the 8000 level must be included in the total number of credit

hours required for the degree. These 8000-level courses in the M.A. (Theology) Program require a particularly notable demonstration of research and writing skills.

- d. 3 Scholarly Papers (non-credit) or a Thesis (6 credit hours), depending on the Option chosen.
- 3. The objective and methodology of the Thesis may require the working knowledge of a second language.
- 4. A minimum grade point average of 3.0 is required for all courses applicable to the degree.
- 5. The degree program normally requires two years of full-time study but must be completed within five years after matriculation.

Application for Candidacy

The M.A. (Theology) students will apply for candidacy to the M.A. (Theology) degree after successfully completing 12 graduate credits in required courses at OST. The Admission Committee, after consultation with the faculty, will decide on the applications for candidacy. Admission to candidacy is the faculty’s attestation that the student has demonstrated capacities to fulfill all the objectives for the degree and to complete the degree requirements.

Curriculum

SS 6300	Introduction to Sacred Scripture.....	3
SS 7331	Synoptic Gospels.....	3
TS 6301	Theologies of Revelation and Faith	3
TS 6305	Culture and Religion	3
TS 6350	Foundations of Moral Theology	3
TS 7311	Christology: Jesus Christ and Human Redemption.....	3
TS 7315	Theology of Church and Ministry	3
	Total Core Credit Hours.....	21

(N.B. Students not concurrently enrolled in the M.Div. program and who have not taken a Church History course must also take one of the following as an elective course:)

- CH 6310 Apostolic Patristic Era to the Reformation
- CH 6311 History of Christianity from the Reformation
- CH 7220 United States Religious History
- CH 7230 Religious History of Southwest/Historia Religiosa del Suroeste

Two tracks: A General Research Track, where the emphasis is on wide-ranging theological research, and a Thesis Track, where research includes extended attention to a specific theological issue. A Concentration may be earned in one of the following areas: Cultural and Historical Studies; Scriptural Studies; Systematic Theology; Moral Theology; Spirituality.

General Research Option

Electives 15 credit hours
 (3 courses at the 8000 level and included among the total required hours)
 3 Scholarly Papers (non-credit)
 Total Credit Hours - 36 credit hours

Thesis Option

Electives 9 credit hours
 (3 courses at the 8000 level and included among the total required hours)
 Thesis - 6 credit hours
 Total Credit Hours – 36 credit hours

Concentration

For a concentration in one of the five appropriate areas (Cultural/Historical, Scriptural, Systematic, Moral, or Spiritual) the above requirements should include 15 credit hours distributed in one of two ways, either:

1. 9 credit hours in selected area
3 courses at 8000-level cr. hrs. in selected area
3 Scholarly Papers in selected area
2. 3 credit hours in selected area
3 courses at 8000-level cr. hrs. in selected area
A 6-hour Thesis in selected area

Master of Arts (Spirituality)

The Master of Arts (Spirituality) provides an in-depth understanding of Christian spirituality. Students will be various spiritual and mystical traditions. Graduates from this program will be valuable resources for renewal centers, spiritual direction, parish and retreat work in service of the Church's mission and ministry in a culturally diverse and yet globalizing world.

Goal

The goal is to provide an in-depth understanding of Christian Spirituality with an emphasis on various classical traditions within Christian spirituality (e.g. the Desert Fathers, the Medieval Mystics, Teresa of Avila, John of the Cross, Julian of Norwich, Therese of Lisieux, C.S. Lewis, Thomas Merton).

Objectives

1. To demonstrate competency in recognizing and assessing religious experience.
2. To apply human sciences to the study of the soul.
3. To be conversant with well-known classical and contemporary literature in the area of Christian spirituality, demonstrating an in-depth understanding of at least one classical school of spirituality and one contemporary school of spirituality.
4. To be conversant with cultural diversity within Christian spirituality, particularly with respect to Hispanic influences.
5. To compare Christian spirituality with various religious traditions.
6. To be able to articulate an overview of the history of Christian spirituality.
7. To integrate one's personal spirituality with fundamentals within Christian spirituality.
8. To be aware of the essential components within Spiritual Direction To demonstrate a basic competency in reading religious experience.

Admission Requirements

See the section on General Admission Requirements for Graduate Studies at Master's Level. The recent completion of the MAT is required as an indicator of aptitude for graduate studies. Graduate Record Examinations (GRE) results completed within the past five years may be submitted in lieu of the MAT score.

Degree Requirements

1. The candidate may complete the 36 credit program as a full-time student in two years. A part-time student can expect the program to take 3-4 years. Given the prerequisite of a previous degree, and 18 hours of previous studies in theology and philosophy (either within that degree or subsequent to it), graduates will, in essence, be completing this graduate degree with 54 hours of theology and philosophy, along with the intellectual foundation given them by their previous degree. No more than twelve (12) graduate-level (MA) credit hours may be transferred into the program from another institution toward the degree.
2. A student will be required to complete a final (three credit hours) thesis to demonstrate the level to which the goals of the program have been achieved.
3. A minimum grade point average of 3.0 is required for all courses applicable to the degree.
4. Students are encouraged to seek spiritual direction during the course of the degree program.

Application for Candidacy

The M.A. (Spirituality) students will apply for candidacy to the M.A. (Spirituality) degree after successfully completing 12 graduate credits in required courses at OST. The Admission Committee, after consultation with the faculty, will decide on the applications for candidacy. Admission to candidacy is the faculty's attestation that the student has demonstrated capacities to fulfill all the objectives for the degree and to complete the degree requirements.

Curriculum

Core Courses (six 3-credit courses – 18 credit hours)

TS 7369	An Overview of the History of Christian Spirituality
TS 7371	Classical Christian Writers I
TS 7373	Classical Christian Writers II
TS 7365	Reading Religious Experience and the Discernment of Spirits
SS 7330	Christian Discipleship in the New Testament
TS 7370	Fundamental Principles of Spiritual Direction

Elective Courses (five 3-credit courses – 15 credit courses)

TS 9377	Thesis/Project M.A. (Spirituality) (3 credit hours)
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Master of Arts in Pastoral Ministry

The Master of Arts in Pastoral Ministry is a professional degree program “which provides education for the church’s mission and ministry in the world.” (OST Statement of Purpose, paragraph 1)

Through this degree program, “the institution prepares persons for pastoral ministry through academic study and supervised practice” (School Statement of Purpose, paragraph 2) for a variety of ministerial activities in the faith community.

Goal

Professional preparation for a variety of ministerial roles in the faith community.

Objectives

1. To interpret in an ecclesially and critically responsible way the Hebrew/Christian Scriptures and theological tradition of the Christian community.

2. To act as a pastoral theologian; defining the pastoral need and applying theology to specific ministerial situations and cultural contexts.
3. To integrate academic knowledge with personal spiritual formation in order to enhance ministry.

Outcomes

1. Explains with professional competency the Scriptures and the Catholic tradition relevant to the chosen field of ministry and spiritual formation.
2. Demonstrates effective skills in integrating theology and ministerial experience into pastoral practice.
3. Demonstrates effective skills in diagnosing pastoral needs and formulating responses derived from scriptural and theological concepts.

Admission Requirements

See the section under General Admission Requirements for Graduate Studies at Master's Level.

Degree Requirements

1. Complete 36 credit hours, 29 of which come from required courses. No more than twelve (12) graduate hours may be transferred from another institution toward the degree.
2. Complete the Pastoral Formation Seminar which provides for personal and spiritual formation and includes a Supervised Ministry Component which requires the student to:
 - perform 108 clock hours of ministry together with a Field Supervisor
 - prepare written tools for theological reflection
 - present them to the seminar group for critique.
3. The final project is a Pastoral Practicum.
4. A minimum GPA of 2.5 is required for the degree.
5. At least one year of study (16 credit hours) must be completed at OST.
6. The M.A.P.M. program can be completed in 2 years of full-time study.
7. Ordinarily, the degree must be completed within five years after matriculation. Students may study on a part-time basis.
8. Complete application for Candidacy to the M.A.P.M.

Application for Candidacy

M.A.P.M. students may apply for candidacy to the degree after successfully completing 12 credit hours of core graduate courses at Oblate School of Theology. The Admissions Committee, after consultation with the faculty, will decide on the applications for candidacy. Admission to candidacy is the faculty's attestation that the student has demonstrated capacities to fulfill all academic, spiritual, and professional objectives for the degree and to meet all degree requirements.

Final Qualifying Project

The Pastoral Practicum is the qualifying project for the Master of Arts in Pastoral Ministry degree. The goal of the practicum experience is to enable the person to enter into ministry through effective integration of theology and pastoral practice to respond to the needs of the people. The practicum engages the person in a supervised experience of ministry which promotes personal self-understanding and professional growth in competence for ministry.

The practicum may be initiated upon completion of 25 credit hours of the degree.

The practicum involves identifying a pastoral need, developing and implementing a pastoral response, and submitting a written report upon completion of the Practicum. Throughout, the student meets regularly with the Director, supervisor and a field supervisor.

Curriculum

Historical and Cultural Studies (3 credit hours)

CH 6311 History of Christianity from the Reformation

Scripture (8 credit hours)

SS 6330 Introduction to Sacred Scripture

SS 7331 Synoptic Gospels
2 additional credit hours

Systematics (9 credit hours)

TS 6350 Foundations of Moral Theology

TS 7311 Christology: Jesus Christ and Human Redemption

TS 7315 Theology of Church and Ministry

Pastoral (9 credit hours)

PS 6350 Basic Pastoral Care

PS 6177 Pastoral Formation Seminar I

PS 7181 Theological Reflection for Pastoral Leadership (first semester)

PS 7182 Theological Reflection for Pastoral Leadership (second semester)

TS 6305 Culture and Religion

Required Courses: 29 credit hours

Elective Courses: 7 credit hours

Final Project (Practicum) for Non-credit

Concentrations

Students who choose to do so may develop their own concentration in a certain area of study within the curriculum of the degree. Three areas of concentration are offered regularly: Scripture, Spirituality and Hispanic Ministry. Other areas may be developed through academic advisement. Portions of the Hispanic Ministry concentration may be achieved through courses offered in collaboration with the Mexican American Cultural Center.

A concentration consists of two elements:

1. At least 7 hours of study in the chosen area, which may include core courses.
2. The final project addressing a topic within the chosen area of concentration.

Master of Divinity

The Master of Divinity degree is the first professional degree and is designed to provide a solid foundation in the various theological disciplines and in the development of ministerial skills in order to prepare persons, both lay and priesthood candidates, for effective ministry in the Church. The degree “prepares persons for pastoral ministry through academic study and supervised practice.” (OST Purpose)

Goal

Preparation of candidates for professional ministry through academic study and

supervised practice.

Objectives

1. To interpret in an ecclesially and critically responsible way the Hebrew/Christian Scriptures and theological tradition of the Christian community.
2. To preach effectively within the Christian community.
3. To lead liturgical worship in the Church.
4. To provide pastoral care in various ministerial settings.
5. To participate in the development of ministry in a collaborative style among men and women in a multicultural and religiously plural society, recognizing diverse gifts.
6. To accept responsibility as a public representative of the Church working for the common good in society.
7. To integrate theology, life experience, and pastoral practice.

Outcomes

1. Explains with professional competency the Scriptures and the Catholic tradition.
2. Demonstrates effective skills in preaching, liturgical leadership, and pastoral care.
3. Models collaborative ministry with intercultural sensitivity.
4. Behaves responsibly as a public representative of the Church for the good of society.
5. Integrates theology, life experience, and pastoral practice.

Admission Requirements

1. See section on General Admission Requirements for Graduate Studies at Master's Level.
2. Master of Divinity applicants who are also candidates for priesthood ordination in the Roman Catholic Church in the United States must have 30 credit hours in undergraduate philosophy and 12 credit hours in undergraduate theology/religious studies as required by the U.S. Bishops' Program of Priestly Formation.
3. In addition to the specified undergraduate requirement of History and Method of Christian Thought, applicants must have demonstrated skill and knowledge levels in the areas of liturgy and public speaking. If unable to demonstrate this competency an additional undergraduate course, Rhetoric and Proclamation or an approved equivalent, is taken.

Degree Requirements

1. The candidate must complete 80 credit hours of graduate course work, normally 72 required hours and 8 hours of electives. Candidates for priesthood will complete the 80-hour M.Div. plus 24 hours of the Certificate in Advanced Studies for Presbyteral Ministry (104 hours); 11 of those hours are electives. Generally, not more than one half of these credit hours may be transferred from other graduate schools. Normally, graduate credits earned more than ten years prior to admission will not be transferred. Courses for which credits are transferred must be equivalent to Oblate School of Theology courses. Students with appropriate undergraduate course work may challenge 6000 level foundational courses.

Students must complete at least two years of full-time study at OST.

As a Roman Catholic School of Theology, Oblate School of Theology makes special reference to the requirements of the Program for Priestly Formation of the United States Conference of Catholic Bishops. A Certificate in Advanced Studies

for Presbyterian Ministry is given to those who complete the 104-hour curriculum for presbyteral candidates (80 hours M.Div. and 24 hours Certificate.)

2. All students for the M.Div. degree must maintain, and have at the completion of the requirements for the conferral of the degree, a minimum grade point average of 2.5 for graduate work. Low grades, indifference, or neglect of work during any semester may place a student on probation.
3. Master of Divinity students must develop a capacity to minister in the English and Spanish languages. To achieve the basic Spanish proficiency expected of an M.Div. graduate, it is necessary to be able to celebrate the liturgy, preach and converse in Spanish. Prior to enrolling in preaching and sacrament courses, students should demonstrate a basic Spanish competency. Any exceptions need to be approved by the M.Div. Director in consultation with the academic advisor.

Spanish language proficiency can be demonstrated through course work assignments. In some selected upper level courses, primarily pastoral and sacramental core courses, students should complete at least one substantive assignment in Spanish. Such requirements are specified on the syllabus.
4. The degree program must be completed within seven years after matriculation.
5. In the area of spiritual formation and ministerial leadership, a candidate must show evidence of characteristics that befit a professional minister of the Church.
6. Students apply for candidacy after completing 27 semester hours of core graduate courses and fulfilling the language requirements at OST.

Theological Field Education

Theological Field Education is more than the application of theology in the practice of ministry, or the acquisition and development of pastoral skills. It is, in itself, a locus of pastoral theology. Field Education provides for the ongoing relationship between theory and practice and is an experience of learning where the student gains ministerial self-understanding and confidence as a pastoral theologian. The student is enabled to experience a variety of human needs in a way which combines active ministry with a reflective theological perspective. It invites the student to allow his/her theology to inform and deepen the meaning of service and provides experiences of ministry which in turn inform theological study.

Field Education not only promotes the development of the student but also provides genuine service to the Church as the student responds to the real needs of people in a ministerial setting.

Students in the M.Div. program participate in the Orientation to Supervised Ministry their first year, which includes a ministry placement the second semester. This is followed by full year ministry placements designated by their degree program requirements. The specific number of hours is listed under the degree program and requirements are described in the course syllabus.

The year-long placements for second and third year students require 150 clock hours in the actual practice of ministry, individual supervision in the placement, and theological reflection seminars with other students and supervisors.

Application for Candidacy

The M.Div. student may apply for candidacy to the M.Div. degree after successfully completing 27 credit hours of core graduate courses at Oblate School of Theology and fulfilling the language requirements. The Admissions Committee, after consultation with faculty, will decide on the applications for candidacy. Admission to

candidacy is the faculty's attestation that the student has demonstrated abilities to fulfill all academic and professional objectives for the degree and to meet all the degree requirements.

Internship Program

Academic preparation and limited concurrent field education experiences provide a basic introduction to the pastoral ministry of the Church. Internship provides for full time involvement as a recognized member of a pastoral team, usually in a parish situation. Structural components of the program include a pastoral placement which ensures a wide range of ministerial experiences, a field instructor who is trained in pastoral supervision, and a lay committee representative of the parish community. Internship is an intentional educational process structured to achieve the human and faith maturation of the person, while seeking to develop competence in pastoral skills through theological reflection in the actual practice of ministry. The Internship Program normally follows the completion of three years of studies and is of nine months duration, after which the intern returns to complete the academic requirements for the M.Div. degree. Twelve (12) credit hours may be earned upon successful completion of the internship requirements, but may not be applied toward the degree.

Final Qualifying Project

Integration of Theological Studies (TS 8296) is the final qualifying project for M.Div. degree candidates. A pastoral issue is selected by the participants with a view toward the pastoral integration of major areas of the M.Div. Curriculum focused upon a particular pastoral concern. It is normally a two-semester process which begins in the fall semester, normally in the final year of the candidate's M.Div. program. The project may demand either an individual or collaborative effort in addressing pastoral issues.

Continuation Outside Priestly Formation

Since the Master of Divinity Degree is the first professional degree for ministry in the Church, Oblate School has the responsibility to evaluate an M.Div. student's accountability to the local church and continued suitability to pursue this degree for professional ministry. To continue as an M.Div. student, a seminarian who initially enrolls at the School as a member of one of the affiliated formation houses and subsequently withdraws from this formational program must fulfill the following requirements:

1. A new statement of Goals and Objectives
2. Three recommendations including one from the previous formation director(s)
3. An Interview with the Director of the M.Div. program

Curriculum

Historical and Cultural Studies (5 credit hours)

CH 6311 History of Christianity from the Reformation
CH 7220 U.S. Religious History *or*
CH 7235 History of U.S. Hispanic/Latina Christianity

Scriptural Studies (13 credit hours)

SS 6300 Introduction to Sacred Scripture
SS 7311 The Torah
SS 7331 Synoptic Gospels

Two of the following:

- SS 7212 Prophetic Literature of the Old Testament
- SS 7213 Wisdom Literature
- SS 7233 Johannine Literature
- SS 7236 Pauline Literature

Theological Studies (34 credit hours)

A. Systematic Theology

- TS 6301 Theology of Revelation and Faith (Revelación y fe)
- TS 6305 Culture and Religion
- TS 7311 Christology: Jesus Christ and Human Redemption
- TS 7314 God in the Christian Tradition
- TS 7315 Theology of Church and Ministry

B. Sacramental

- TS 7335 Christian Marriage: Theological & Canonical Aspects

Two of the following:

- TS 7331 Liturgy & Theology of Christian Initiation
- TS 7332 Liturgy & Theology of Sacraments of Healing
- TS 7333 Liturgy & Theology of Eucharist

C. Moral and Spiritual Theology

- TS 6260 Introduction to Christian Spirituality
- TS 6350 Foundation of Moral Theology (Fundamentos de Teología Moral)
- TS 7350 Catholic Social Thought

D. Interdisciplinary Studies

- TS 8296 Integration of Theological Studies

Pastoral Studies (20 credit hours)

- PS 6192 & 6193 Orientation to Supervised Ministry (1 cr. hr.)
- PS 6350 Basic Pastoral Care
- PS 7240 Pastoral Catechesis
- PS 7320 Church Law
- PS 7334 Introductory Preaching
- PS 7351 Pastoral Counseling
- PS 6177 & 6178 Pastoral Formation Seminar I & II (1 cr. hr.)
 - waived for presbyteral candidates
- PS 7179 & 7180 Pastoral Formation Seminar III & IV (1 cr. hr.)
 - waived for presbyteral candidates
- PS 9195 & 9295 Theological Field Education (3 cr. hrs.)

Required Courses: 72 credit hours

Electives: 8 credit hours

The **Certificate of Advanced Studies for Presbyteral Ministry** is earned by priesthood candidates who have completed the 80-hour M.Div. and 24 credit hours required by the *Program for Priestly Formation*. The requirements include:

Historical and Cultural Studies (3 credit hours)

- CH 6310 Apostolic Patristic Era to the Reformation

Scriptural Studies (2 credit hours)

One of the remaining two courses in the M.Div. requirements

Theological Studies (9 credit hours)

TS 7213 Christian Anthropology
TS 7236 Theology of Ministerial Priesthood
TS 7252 Theology of Human Sexuality
Remaining Liturgy & Theology course (3 cr. hrs.)

Pastoral Studies (9 credit hours)

PS 7235 Liturgical Preaching
PS 9196 & 9296 Theological Field Education
PS 8252 Marriage and Family Counseling
PS 8100 & 8101 Practicum in Presidential Leadership at Liturgy

Electives - M.Div. (3 credit hours)

Certificate of Pastoral Studies

The Certificate of Pastoral Studies (CPS) is a program of studies for a limited number of special students who do not qualify to enter the regular M.Div. degree program. The CPS is intended primarily for candidates for ordination who lack a Bachelor of Arts degree, or its equivalent.

1. The program is intended to parallel the M.Div. degree plan and the Certificate of Advanced Studies in Presbyteral Ministry in purpose and scope.
2. Since ordination to the priesthood is usually the career intent of this special student, a competent authority from a diocese or religious congregation must recommend the student. The School reserves the right to restrict the admission of such students in view of the number currently enrolled in the program.
2. Candidates for the CPS will follow the M.Div. admissions and registration procedures, maintain a grade point average of 2.5, and apply for candidacy after the first 31 hours. The M.Div. Director approves the plan of required courses. The program normally consists of 93 credit hours. It is also recommended that students do an internship as an important part of their preparation for ordination to the priesthood. The Certificate of Pastoral Studies is granted upon successful completion of the approved plan of studies.

M.A. (Theology)/M.Div. Dual Program

Candidates for the Master of Divinity degree (M.Div.) who hold a bachelor's degree may additionally earn a Master of Arts (Theology) degree by acquiring eighteen additional graduate credits in courses taken at OST, i.e. not transferred from another institution, and by fulfilling either of the final project requirements (three Scholarly Papers or a Thesis) as designated for the M.A. (Theology) degree.

Eighteen hours from the M.Div. degree are applied to the M.A. (Theology) degree. The extra courses taken in the appropriate areas of Cultural and Historical Studies, Scriptural Studies, Systematic Theology, Moral Theology, Sacramental Theology, or Spirituality may be distributed among these areas or, along with the final project, focused in one of them to constitute a concentration in that area. Three courses at the 8000 level as required by the M.A. (Theology) degree must be included in the

total number of credit hours required for the dual degree.

The total hours for the two degrees equals 98 (for presbyteral candidates, 105) graduate credit hours.

A minimum grade point average of 3.0 is required for all courses applied to or taken for the M.A. (Theology) portion of the dual degree. A student may not matriculate for the dual program before the completion of two semesters of full-time graduate study at OST. The dual program must be completed within six years after matriculation.

Curriculum

Completion of all requirements for an M.Div. Degree plus one of the following two combinations:

1. General Research Option: 18 appropriate credit hours (for presbyteral candidates this requirement is fulfilled by their program with one additional elective hour); 3 courses at the 8000-level; 3 scholarly papers (non-credit.)
2. Thesis Option: 12 appropriate credit hours (for presbyteral candidates this requirement is fulfilled by their program with one additional elective hour); 3 courses at the 8000-level in an appropriate area or areas; 6 credit hours thesis (presbyteral candidates may substitute this requirement for six hours of electives in their program).

Concentration

For a concentration in one of the five appropriate areas (Cultural/Historical, Scriptural, Systematic, Moral, or Spiritual) the above requirements should include 15 credit hours distributed in one of two ways:

1. 9 credit hours in the selected area (for presbyteral candidates, this is fulfilled by their program except in areas of Moral Theology and Spirituality)
3 courses at the 8000-level in the selected area
3 Scholarly Papers (non-credit) in the selected area
2. 3 credit hours in the selected area (for presbyteral candidates, this is fulfilled in their program except in the area of Spirituality)
3 courses at the 8000-level in the selected area
6-credit hour Thesis in the selected area
Total Credit Hours 98 credit hours (for presbyteral candidates, 105)

Master of Divinity for Clergy

The M.Div. for Clergy provides a professional post-baccalaureate degree in theology for priests whose seminary program did not award a degree. The degree recognizes the standard seminary study in theology as the basis for this degree. Because of this recognition, no courses may be transferred into this program. The degree program consists of academic and pastorally oriented courses planned with each student to complement and enhance the previous seminary program.

Admissions Requirements

See section on General Admission Requirements for Graduate Studies at Master's Level, unless otherwise stated here.

1. A minimum of five semesters of full-time biblical and theological studies at the post-baccalaureate level in a recognized seminary program which resulted in the applicant's ordination.

2. Only one recommendation is required from a Church authority or religious superior.

Degree Requirements

1. Individually planned courses in Scripture, Theological Studies and Pastoral Studies totaling a minimum of 25 credits.
2. A major integrating paper as a Final Project.
3. All students for this degree must maintain, and have at the completion of the requirements for the conferral of the degree, a minimum grade point average of 2.5.
4. The student may apply for candidacy after successfully completing 8 credit hours of core graduate credit at OST.

Baccalaureate in Sacred Theology (S.T.B.)

The Baccalaureate in Sacred Theology (S.T.B.) is offered through an affiliation with Saint Paul University, Ottawa, and accredited by the Congregation for Catholic Education. The S.T.B. represents ecclesial certification that a student has completed the requirements for the degree and is knowledgeable in all the major areas of Catholic theology.

Goal

To give a sound theological education in preparation for ministry, which encompasses knowledge of scriptural, dogmatic, moral and practical theology as handed down by Church tradition and in light of the contemporary Church in the world.

Objectives

1. To interpret in an ecclesially and critically responsible way the Hebrew/Christian Scriptures and theological tradition of the Christian community.
2. To have a general knowledge of contemporary theology solidly rooted in the Catholic tradition and open to the contributions of other Christian and non-Christian traditions;
3. To perceive the relationships between the various areas of theology;
4. To have the aptitude to exercise critical discernment both in the selection and use of theological texts (scripture, ecclesiastical documents, particular theologies, etc.) and also in the assessment of various historical situations (of the Church, of the world; of the past and of the present);
5. To possess a clear-minded and searching interiorization or personal appropriation of the realities of the faith;
6. To have the aptitude to perceive ministerial activities as contributing to the life of the Church in spirit and in truth;
7. To possess adequate knowledge of the sources, the methods and the tools needed to continue the study of theology independently;
8. To integrate theology, life experience, and pastoral practice.

Admission Requirements

1. See section on General Admission Requirements for Graduate Studies at Master's Level.
2. Complete Pre-Theology requirements of 30 credit hours of undergraduate

philosophy and 12 credit hours in undergraduate theology/religious studies as determined by the Program of Priestly Formation.

Degree Requirements

1. Satisfy all requirements of the first cycle of theological studies. [Note: Additionally, the candidate for ordination will complete all other requirements for pastoral formation as specified by the Program of Priestly Formation and included in the Master of Divinity Program.]
2. Maintain a GPA of 3.0.
3. Complete a written examination.
4. Complete an oral examination.

Curriculum

The STB program will be completed in 4 years with courses in the following areas: historical and cultural studies (8 cr. hrs), scriptural studies (15 cr. hrs), theological studies (41 cr. hrs.), pastoral studies (29 cr. hrs.), and electives (11 cr. hrs.).

Doctor of Ministry

In remaining attentive to the signs of the times, seeking to serve the ecclesial community, and providing pastoral preparation of ministers, Oblate School of Theology offers the Doctor of Ministry (D.Min.) with special concentrations in Spiritual Formation in the Local Community, Clinical Pastoral Education, U.S. Hispanic/Latino Ministry, and Pastoral Leadership. The D.Min. degree, building upon the Master of Divinity degree or its equivalent, expands the mission of the school by offering accredited theological and ministerial preparation and training through this terminal professional degree. In each concentration, the D.Min. curriculum advances the professional competency of ministers in today's Church.

Goals

1. To expand the mission of Oblate School of Theology by offering accredited theological and ministerial preparation on the doctoral level in the United States.
2. To enhance the general practice of ministry through specific concentrations in Spiritual Formation in the Local Community, Clinical Pastoral Education (CPE), U.S. Hispanic/Latino Ministry, and Pastoral Leadership.
3. To create an educational community that both fosters and enhances the professional, intellectual and ministerial development of both students and faculty.

Objectives

1. To increase the student's understanding and integration of ministry in relation to Scripture, theology and the pastoral disciplines in light of one's own denominational theology.
2. To engage the student in creating an original contribution to the theory and practice of ministry within a given pastoral discipline through the design, completion, and evaluation of a doctoral level project, culminating in a professional paper.
3. To facilitate a student's educational experiences that are designed to present professionally appropriate, responsible and public models of ministry in society.

Outcomes

1. The student achieves advanced comprehension of critical theories as formulated in relation to the student's actual ministry.
2. The student will gain specialized skills for ministry at a higher professional level.
3. The student will improve his/her ministry skills and theological reflection in general and specifically within the area of the student's ministry.
4. The student will improve his/her ministry through the application and practice of professional research standards.

Admission Requirements

1. A bachelor's degree or its equivalent, from a college or university regionally accredited in the United States or Canada. A Master of Divinity degree or its equivalent from an accredited institution (with 3.0 cumulative grade point average, on a scale of 4.0) is required. Equivalency may be obtained, at the discretion of the Admissions Committee, by such factors as possession of two master's degrees in fields related to ministry. Students not meeting these requirements are encouraged to take graduate theological courses which may be accepted, along with other graduate degrees already obtained, towards equivalency. Ministerial experience may not be considered as equivalent of, or a substitute for, the M.Div. degree. Students who do not meet the admission requirements may be admitted on probationary status at the discretion of the Admissions Committee.
2. International students must present an acceptable score (internet-based 79) on the Test of English as a Foreign Language (TOEFL). The code number for OST is 6527. Please note that this code number is normally not available in the information booklet or at test centers.
3. A minimum of three years of full-time professional ministerial experience subsequent to the M.Div. degree or its equivalent.
4. Current full-time involvement in Church ministry attested to by one OST recommendation form from the Supervisor/Superior of the applicant's present ministry. The applicant gives the form to the recommender; the recommender sends it directly to the OST Admissions Office.
5. Two additional completed OST recommendation forms. These recommendations attest to the applicant's religious, moral and intellectual qualifications for ministry. A) One must be someone who is qualified to attest to the applicant's academic ability; B) and one may be from any other person of the applicant's choosing. The applicant gives the form to the recommenders. The recommender sends it directly to OST's Admissions Office.
6. Ecclesiastical approbation/denominational endorsement is required when appropriate. If married, spousal approval (i.e., a letter acknowledging the time and financial commitment involved) is required.
7. Completed OST Application Form with required application fee. Consult the current financial information sheet for all fee structures and tuition information.
8. A six to ten page essay in which the applicant describes: (Please use these subheadings in your essay.)
 - the applicant's understanding of ministry in light of a given faith tradition.
 - reasons for undertaking the D.Min. Program and how it relates to that

- understanding of ministry.
 - projected area of specialized competency.
 - a specific challenge to applicant's particular ministry which he/she hopes to address in a future pastoral project.
9. A detailed professional resume including a list of all professional publications.
 10. Official transcripts in sealed envelopes of all studies accomplished at the undergraduate and graduate levels. This should include any past or present Clinical Pastoral Education. Sealed, official transcripts may be included with the application or the respective school(s) may send them to OST's Registrar.
 11. Non-U.S. citizens must submit a copy of any and all documents issued by the U.S. Citizenship and Immigration Services for entry into the United States of America as a non-immigrant student, religious worker, or visitor. These documents include: a copy of the applicant's current passport, U.S. visa and I-94. These copies must be received before the applicant can be considered for admission.
 12. Special requirements of each area of specialization include, but are not limited to:
 - For the Ministry Supervision specialization: an annotated bibliography of works which have been read in the last three years that are germane to this area.
 - For the Clinical Pastoral Education specialization: a copy of official acceptance into one of the collaborative C.P.E. Programs.
 - For the Hispanic/Latino Ministry specialization: (a) ability to speak, comprehend, read, and write in Spanish; (b) experience in Hispanic/Latino ministry.

Degree Requirements

1. The candidate must successfully complete thirty doctoral hours. A maximum of six applicable doctoral hours, earned within the last ten years, may be transferred into the D.Min. Program at the discretion of the Program Director.
2. A student must pass each course. Incomplete or insufficient work for a course or other curricular component may be grounds for probation or dismissal.
3. Professional ethical conduct required by a student's denomination is presumed throughout the D.Min. Program. Violation of these principles may be grounds for probation or dismissal.
4. The minimum time for degree completion is three years; the normal maximum time for completion is six years after matriculation. The expected time of completion is 5 years.
5. Upon acceptance of the student's Doctoral Project by the Doctoral Project Committee and with the assistance of the D.Min. Administration, a student makes arrangements for an oral presentation to the OST faculty, students, and invited guests. The oral presentation requires a student's presence on campus. Satisfactory completion of this presentation is one of the final requirements before conferral of the degree.

Doctoral Courses

Courses are taken at OST's campus during the two week intensive sessions every January and June, unless otherwise specified. It is recommended that the student take a leave of absence from work on class days during the intensive sessions because there is work required outside of class time. Thirty hours a week will be devoted to course activity, including classroom interaction.

Requirements for each course include:

1. Completion of the reading assignments provided to the student. The bibliography and syllabus are provided to the student approximately two months before the first day of the intensive session;
2. Submission to the respective professor of any pre-assignment(s) indicated in the syllabus.
3. Completion of a doctoral-level paper of significant length, as indicated in the course syllabus. The final paper is delivered to the professor(s) within three months of the completion of the last class, according to the timeline found in the syllabus.

Final grades for each course shall be posted as Pass/Fail. Within the course work, professors may choose to indicate letter grades (following the OST grading distinctions) on any assignment(s) and the final evaluation so to convey the student's level of competency for doctoral study. For doctoral students, "B" is the lowest acceptable letter grade. Inability to maintain a "B" average may result in failure of the particular course.

Continuation Status

D.Min. students must register each session/semester for a particular course, or a section of the Doctoral Project to maintain current status in the D.Min. Program. If a student is ineligible or unable to register for a particular course in a given semester, the student will register for one of the continuance classifications. The D. Min. Administration will advise the student about the applicable continuance status. Please refer to the course descriptions in the back of this catalog for an explanation of the continuance classifications.

Application for Candidacy

Upon admission, the administrators of the D. Min. program guide a student through the program requirements. Acceptance into the Doctor of Ministry Program does not imply acceptance to Candidacy for the degree.

Candidacy status is conferred upon the student who has completed all course work (except Doctoral Project I and II) and whose doctoral project proposal has been accepted by his/her Doctoral Project Committee. At the appropriate time in the program, the D. Min. Administration assists the student with the creation of his/her Project Committee. A student must petition in writing for doctoral candidacy in conjunction with the Project Committee's approval of the student's doctoral project proposal. (Additional information and policies regarding doctoral candidacy and the Doctoral Project Committee will be made available in the D.Min. Handbook, which is presented at orientation.)

Withdrawal and Drop Policy

Students are expected to be enrolled in a class each January and June until all courses are completed. If this is not done, extended status must be requested from the D. Min. Administration.

Withdrawal from the program after initial orientation must be requested in writing from the Program Director.

Students must register for the Doctoral Project I within six months of the approval of the student's doctoral proposal and acceptance into doctoral candidacy. Without a written exception from the D.Min. Administration, extended status will automatically apply in both of these cases if the student does not register by the deadline.

Students may drop a course after they register, but may not add a course without permission of the D.Min. Administration. Added courses will be billed as any other. The policy for refunds for classes dropped are listed in the section on Financial Information.

Curriculum: 30 Credit Hours Required

(The second digit of the course number designates the number of credit hours.)

Core Curriculum for all students

- PSC 7301 Scripture as a Source for Ethics in Ministry
- PSC 7302 Theology as Critical Reflection on Particular Contexts
- PSC 8301 Integrative Seminar
- PSC 8302 The Use of Social Sciences in Ministry
- PSC 9601 Doctoral Project I
- PSC 9602 Doctoral Project II

Spiritual Formation in the Local Community

- PSC 6303 Faith Development
- PSC 7304 Spirituality and Culture

Clinical Pastoral Education Concentration (Taken at the CPE site)

- PSH 6302 The Supervisory Role
- PSH 6303 The Clinical Practice of Ministry

U.S. Hispanic/Latino Ministry

- PSL 6302 Contemporary Issues in Hispanic/Latino Ministry
- PSL 7303 Contemporary Hispanic/Latino Spiritualities

Pastoral Leadership

In this concentration the student completes the core curriculum and any two concentrations specific courses as listed above.

Other Programs of Study

Pre-Theology Studies

The Pre-Theology program is designed to serve those students who seek to meet prerequisites for entering graduate theological study whether the prerequisites are those of Oblate School of Theology, the Program of Priestly Formation for seminarians, or those of another institution of higher learning. Through this program the School “provides education for the church’s mission and ministry in the world.” (OST Statement of Purpose) This it does “in cooperation with formation communities and other ecclesial and societal institutions” such as other institutions of higher learning and cultural institutes such as the Mexican American Cultural Center (MACC).

Admission Requirements

1. Applicants must have completed a high school curriculum preferably in a program which was preparatory for college. An applicant may submit a GED in lieu of the transcript if the composite score is at least 45. Applicants must present the proper documentation of their high school work. Many applicants will have completed an undergraduate degree or finished a number of credits toward an undergraduate degree. Official transcripts from each undergraduate and graduate school attended must be submitted with the application packet in signed, sealed envelopes.
2. Interview with the Pre-Theology Director.
3. For more information see the section, General Admission Requirement for Graduate Students at Master’s Level.

Program Requirements

Pre-Theology students must maintain a 2.5 grade point average and should achieve appropriate progress.

Pre-Theology Curriculum

Religious Studies:

The undergraduate religious studies curriculum is designed to offer the student a comprehensive introduction which can serve as a base for future graduate theological study. Given the greatly varied background of those entering ministerial studies, the program uses an adult model of learning, that is, an integrated process of basic theological learning with personal, spiritual, communal, and pastoral development. The program seeks to develop both the academic and practical skills necessary for graduate study.

Philosophy:

The undergraduate philosophy curriculum offers a comprehensive study of basic philosophical questions and their historical development, particularly in view of theological studies. The impact of culture and of the principal Christian thinkers is integrated into the course work which emphasizes critical thinking.

Language:

Intensive Pastoral English and Intensive Pastoral Spanish are offered through the Mexican American Cultural Center for students who are seeking to meet language requirements for admission or for the Master of Divinity degree.

Prerequisites for M.Div. Degree

RS 4125 Rhetoric and Proclamation

Pre-Theology Studies for Seminarians

The Pre-Theology program at Oblate School of Theology also follows the guidelines identified in the Program for Priestly Formation. It is designed “to prepare seminarians who have completed college but lack the philosophical and theological background and other areas necessary to pursue graduate-level theology.” Program for Priestly Formation, *PPF 161*)

Goal:

To prepare seminarians for graduate theological study.

Objectives:

1. To focus on the fundamental beliefs and practices of the Catholic faith. (*PPF 158*)
2. To provide an understanding of the historical and cultural context of the Catholic Faith. (*PPF 162*)
3. To acquire an understanding of the relationship and interaction between philosophy and theology (*PPF 153*)

Program Requirements:

Seminarians in the Pre-Theology program must maintain a 2.5 grade point average and should achieve appropriate progress. Seminarians are required to complete 12 credit hours of religious studies and 30 credit hours of philosophy.

Pre-Theology Curriculum:

Religious Studies

The undergraduate religious studies curriculum is designed “to provide seminarians with an understanding of the historical and cultural context of their faith.” (*PPF 162*)

“Seminarians should learn to relate theology to the larger mission of the Church in the public sphere.” (*PPF 159*)

“Seminarians study the themes contained in the Catechism of the Catholic Church including courses on Catholic doctrine, liturgy and sacraments, Catholic morality, Christian prayer, and Sacred Scripture.” (*PPF 158*)

Philosophy

The undergraduate philosophy curriculum offers a comprehensive study of basic philosophical questions and their historical development, particularly in view of theological studies. The impact of culture and of the principal Christian thinkers is integrated into the course work which emphasizes critical thinking. The curriculum allows the student to satisfy the requirements of 30 credit hours outlined in The Program of Priestly Formation over a two-year period. (*PPF 152*)

The study of philosophy is fundamental and indispensable to the structure of theological studies and to the formation of candidates for the priesthood. It is not by chance that the curriculum of the theological studies is preceded by a time of special study of philosophy. (*PPF 152*)

The seminary philosophy program of studies should be balanced, comprehensive, integrated, and coherent. The philosophy program must include substantial studies in the history of philosophy treating ancient, medieval modern and contemporary

philosophy. (PPF 155)

The philosophy program must include the study of logic, epistemology, philosophy of nature, metaphysics, natural theology, anthropology, and ethics. (PPF 156)

Pre-Theology Coursework at St. Mary's University and Our Lady of the Lake University

Oblate School of Theology collaborates with St. Mary's University and Our Lady of the Lake University in San Antonio which offer students the opportunity to complete a bachelor's degree and at the same time complete the required pre-theology courses in preparation for the Master of Divinity program at Oblate School of Theology. Both institutions recognize the requirements of the Program of Priestly Formation for pre-theology studies required of seminarians. The bachelor's curriculum is determined by the student's program at the degree-granting institution. Cross-registration for courses at Oblate School of Theology, St. Mary's University and Our Lady of the Lake University is completed at the home institution.

St. Mary's University - Bachelor of Philosophy

St. Mary's offers students the Bachelor of Philosophy in preparation for the OST Master of Divinity. Students without a bachelor's degree will complete the requirements for the BA degree and the requirements for the pre-theology program.

Our Lady of the Lake University - B.A. in Philosophy or Religious Studies

Our Lady of the Lake University offers students the opportunity to complete a Bachelor of Arts degree - in Philosophy or Religious Studies. This program allows students to complete the B.A. and the requirements for the pre-theology program.

Pastoral Lay Ministry

In response to the call of the Bishops and the Second Vatican Council to encourage the laity to play an active role in the church, Oblate School of Theology has established two certificate programs for lay leadership formation, the Lay Ministry Institute and the Instituto de Formación Pastoral/ Pastoral Formation Institute.

Both programs can be completed in two years.

Admission Requirements

Applicants must submit a formal application and letters of recommendation from the pastor and/or supervisor in the ministerial setting. An interview with the Program Director is required.

Lay Ministry Institute

The Lay Ministry Institute (LMI) may be taken for either certificate or undergraduate credit and is often the starting point for those who intend to pursue a professional degree. The LMI offers opportunities for professional continuing education and personal spiritual renewal to those serving in church and society. Persons completing this two year program are in compliance with the National Certification Standards for Pastoral Ministers.

The LMI is a two year program of ministry formation. Building upon a participant's basic understanding of the Catholic faith, this program is taught at an undergraduate level. The LMI also teaches lay leadership skills and helps prepare students for collaborative ministry in the parish or other ministry settings. Both years of study are conducted on the OST campus.

Goal

The Lay Ministry Institute seeks to form men and women as lay pastoral ministers. The purpose of the LMI is to offer an undergraduate program of pastoral leadership formation that involves academic preparation for ministry, spiritual formation, human formation and pastoral skills formation. The curriculum reflects the theological perspectives of Vatican II and related post-conciliar documents pertaining to the formation of the lay faithful for ministry in the church.

Objectives

1. **Academic preparation for ministry** is offered through the classes in the Survey of Basic Theology.
2. **Spiritual Formation** is offered through the Seminar on Spirituality and Liturgy and through the scheduled Retreats. Students will have the opportunity for group interaction, individual reflection, and prayer throughout the program.
3. **Human Formation** is the thread that connects all four areas of formation and is an integral part of adult learning method.
4. **Pastoral Formation** is offered through the Seminar on Pastoral Ministry, the Ministry Focus Seminar and the Supervised Pastoral Practicum. Leadership skills will be enhanced and the enablement of various group dynamics, collaboration and conflict management will be learned.

Certificate Requirements

1. Successful completion of required areas of study for the program.
2. Participation in retreats and seminars.
3. Successful completion of a pastoral practicum, including supervised ministry and Theological Reflection.

Instituto de Formación Pastoral/ Pastoral Formation Institute (IFP/PFI)

The Instituto de Formación Pastoral/ Pastoral Formation Institute is a two year program of basic adult faith formation – a tool for evangelization and catechesis. The first year is designed to give participants a foundational understanding of the Catholic faith. The second year of the IFP/PFI includes basic pastoral skills. It is offered in English and Spanish; it is referred to by both its Spanish and English names. As an outreach Ministry of Oblate School of Theology, the first year is conducted in a parish setting and the second year takes place on the OST campus.

Goal

El Instituto de Formación Pastoral/The Pastoral Formation Institute, offered in both English and Spanish, seeks to offer basic adult faith formation which will provide academic formation in the foundational understandings of the Catholic faith, initial spiritual formation in the rich traditions of prayer and spirituality in the Church, and an introduction to basic skills of lay ministry.

Objectives

1. Students who complete the first year of the program will have grown in their understanding of self and others, will have a basic understanding of the foundational concepts of the Catholic faith, will have experienced many forms of Catholic prayer, and will have practiced the beginning steps of doing theological reflection.
2. Students who complete the second year will also have an understanding of the traditions associated with various types of Catholic prayer, will continue to grow

in their self understanding and in their understanding of others, will be familiar with the structure and function of parish organizations, and will be introduced to basic techniques and skills involved with collaboration, group facilitation, time management, interpersonal communication, conflict resolution, and pastoral planning.

Certificate Requirements:

1. Successful completion of required areas of study
2. Participation in retreats and seminars.

Continuing Education

Continuing Education at Oblate School of Theology provides a variety of learning opportunities to active ministers and laity who are interested in updating their theology and keeping abreast with developments in the Church.

Oblate's faculty offers short courses, seminars, workshops and lectures during the fall and spring semesters and during summer school. Visiting faculty and resource persons are also invited to make presentations. Subjects include a wide range of topics related to spirituality, scripture, contemporary social issues and pastoral skills.

One C.E.U. (Continuing Education Unit) can be awarded for attending 10 clock hours of a Continuing Education offering. The School provides a certificate verifying attendance.

Permanent Deacon Education

"An increasingly educated society and the new roles of leadership in diaconal ministry require that a deacon be a knowledgeable and reliable witness to the faith and a spokesman for the Church's teaching. Therefore, the intellectual dimension of formation must be designed to communicate knowledge of the faith and church tradition that is "complete and serious," so that each participant will be prepared to carry out his vital ministry." *National Directory for the Formation, Ministry, and Life of Permanent Deacons in the United States* #118.

Drawing from many years of preparing candidates for ordained ministry, Oblate School of Theology has developed a program for the permanent diaconate that addresses the theological formation of deacon candidates in the Archdiocese of San Antonio, the Diocese of San Angelo and the Diocese of Lubbock.

The Deacon Formation Program is a five-year program of formation including a propaedeutic year. Candidates meet for 8 hours of instruction on a given topic followed by additional spiritual, human and pastoral formation provided by the Diocese.

Oblate School of Theology selects faculty, both full-time faculty and adjuncts. Spiritual directors, mentors, facilitators of theological reflection groups and supervisors of supervised ministry are selected and assigned by the local diocese.

Hispanic Summer Program

Oblate School of Theology is a sponsor of the Hispanic Summer Program, which takes place for two weeks every summer at a different site in the United States or Puerto Rico. Hispanic students and others who are bilingual and who are committed to ministry among Hispanics can attend this academic program. Students may take

two courses for two credits each or one course for 3 credit hours. Courses in the Hispanic Summer Program cover a wide range of the theological curriculum, and are always taught from the perspective of the Hispanic/Latino community.

Renewal Ministries

Oblate Renewal Center

In an effort to consolidate resources and give greater cohesion to the diverse and complementary ministries on the School campus, Oblate Renewal Center (formerly Casa San José) has merged with Oblate School of Theology. The Renewal Center's address is 5700 Blanco Road, San Antonio, Texas 78216-6615. (210) 349-4173. Fax: (210) 349-4281.

Ever responsive to the signs of the times, Oblate School of Theology is focusing more clearly on the ministry of all baptized Christians to transform their world guided by the spirit of the Gospels.

Oblate School provides the guidance, resources and support for programs of the Oblate Renewal Center (ORC), which helps all people understand their relationships to Christ and His Church; what it means to be rooted in Gospel values and how to live those values. The Oblate Renewal Center provides a place and an environment in which people can personally experience the presence of Jesus, the Christ, in their lives and their world.

The Renewal facility is located directly west of the campus and affords spiritual accompaniment, retreats, conferences, workshops and seminars in response to the needs of the local Church.

Oblate Renewal Center upholds its long tradition of welcoming a wide variety of ecumenical groups, and those people who are not already being reached by the Church, giving distinctive emphasis to the regional reality of the Southwest United States.

Oblate Renewal Center coordinates and provides one of the major marriage preparation programs for the Archdiocese of San Antonio, Engaged Encounter.

Ministry to Ministers

Holistic in its design, Ministry to Ministers Sabbatical Program is a four-month residential program. Its focus is on the renewal of personal and spiritual growth, addressing the needs of body, mind and spirit. A key objective of Ministry to Ministers is integration: the participants should be able to assimilate and apply their four-month experience to their everyday living, wherever their future ministry takes them.

The Ministry to Ministers Sabbatical Program seeks to serve men and women who have been engaged in pastoral ministry for a number of years. The term "pastoral ministry" is meant to be inclusive rather than exclusive: women and men who work with and minister to other people. We presume that all ministries serving the church and its mission have pastoral implications.

The Ministry to Ministers Sabbatical Program is designed with the seasoned minister/adult learner in mind. Mini courses and workshops are focused on theological updating and renewal as well as pertinent topics in integrative spirituality. For those who wish, there is an opportunity to audit regular courses offered by the school and occasional programs at the Oblate Renewal Center.

The talented and skilled faculty of Oblate serves as a major resource along with lecturers, program presenters and spiritual directors who are brought to Ministry to Ministers from the San Antonio region and around the nation.

Ministry to Ministers Sabbatical Program is conducted twice a year. It runs from approximately the middle of January to the middle of May and from the middle of August to the middle of December. There is the expectation that those who enroll and are accepted will participate in the program the entire four months.

COURSE DESCRIPTIONS

In accord with our Statement of Purpose, it is the objective of Oblate School of Theology to address the cultural dimensions of theology and pastoral ministry within the various courses rather than offering a separate track of courses. From the variety of courses offered a student selects those courses which fit the program chosen for a particular form of ministry.

Numbering System

The first digit indicates the level of the course. Undergraduate courses begin with "4" and "5". Graduate level courses begin with "6-9". At Oblate School of Theology "6" courses include required introductory courses for the degree programs; "7" are regular advanced courses; "8" are seminars and workshops concerned with special topics and involving substantial academic research; "9" are practica. The second digit indicates the number of credit hours the course awards. The third and fourth digits are the course identifiers and separators. Numbers after a dash are additional course identifiers.

UNDERGRADUATE COURSES

Intensive Pastoral English Program

In collaboration with the Mexican American Cultural Center (MACC).

IPE 1640	Beginners Intensive Pastoral English: Grammar & Application
IPE 1645	Beginners Intensive Pastoral English: Phonetics & Conversation
IPE 2640	Beginners Plus Intensive Pastoral English: Grammar & Application
IPE 2645	Beginners Plus Intensive Pastoral English: Phonetics & Conversation
IPE 3640	Intermediate Intensive Pastoral English: Grammar & Application
IPE 3645	Intermediate Intensive Pastoral English: Phonetics & Conversation
IPE 3650	Intermediate Plus Intensive Pastoral English: Grammar & Application
IPE 3655	Intermediate Plus Intensive Pastoral English: Phonetics & Conversation
IPE 4640	Advanced Intensive Pastoral English: Grammar & Application
IPE 4645	Advanced Intensive Pastoral English: Phonetics & Conversation
IPE 4650	Advanced Plus Intensive Pastoral English: Grammar & Application
IPE 4655	Advanced Plus Intensive Pastoral English: Phonetics & Conversation

Philosophy

PL 4138, 4238, 4338 Selected Topics in Philosophy

PL 4139, 4239, 4339 Selected Texts in Philosophy

PL 4310 The Philosophy of Human Person and Will

This course is an introduction to philosophical anthropology in the West. The nature, purpose, and potential of human life as perceived by Ancient Greeks, Scholastics, and modern thinkers are examined. The student considers the relevance of such visions for contemporary concerns.

PL 4313 Logic

This course will focus on conceptual logic and on the three basic acts of the human mind; namely, apprehension, judgment, and reasoning. The main concern will be with deductive and inductive reasoning. The course will study various forms of fallacious reasoning and different forms of sophistical reasoning.

PL 4314 Christian Ethical and Social Philosophy

The course studies major themes in the ancient, medieval, modern and contemporary history of Western ethical and social-political thought. The course

includes theoretical and practical discussion of conscience, freedom, law, responsibility, virtue and guilt. The impact of political philosophy on Catholic social teaching is also noted.

PL 4320 Modern and Political Philosophy

The course examines the major epistemological and metaphysical issues from the seventeenth to the nineteenth centuries with a focus on Descartes, Hume, and Kant. The major issues in modern political philosophy are considered through a study of Hobbes, Locke, and Marx. The course includes critical discussions of related issues.

PL 4322 Religious Experience and the Development of American Thought

This course will examine the phenomena of religious experience as it develops as a central theme in American thought. The primary question the course will seek to explore will not only be the nature of religious experience, but of all types of human experience since experience itself has become a “root metaphor” in American thought and theology. As the students investigate the central theme of the course, they will also be exposed to many other ideas, debates, conceptual categories and forms of critical discourse that have come to shape and pervade the dominant ethos of American cultural life in this century.

PL 4323 History and Method of Christian Thought

This course is an overview of the most significant categories, methodologies, and issues of Christian thought as they have developed historically since the first century. From philosophical perspectives with attention to the hermeneutics of such methodologies the course discusses the relationship of philosophy to the sciences generally and to theologies in particular.

PL 4326 Ancient and Medieval Philosophy

The course is a survey of the history of philosophy in the West from the sixth century B.C. through the thirteenth century A.D. with an emphasis on Plato, Aristotle, Stoicism, Augustine, Bonaventure, Aquinas, and Scotus. The course examines the major problems and themes of the period.

PL 4327 Philosophical Foundations of Thomas Aquinas

This course will focus on the theological patterns and the underlying philosophical principles of his most famous work, the *Summa Theologiae*. The course will investigate this work in its key areas and themes. Aquinas’ understanding of God, grace, Christian anthropology, the moral life, the person of Jesus Christ, and the work of the Holy Spirit will be examined; and his significance for contemporary theology and pastoral practice will be explored.

PL 4329 Contemporary Philosophy

This course will survey the philosophical movements of the late nineteenth and twentieth centuries as they emerged on both the continent and in the United States. It will, then, primarily examine phenomenology, pragmatism, existentialism, analytic philosophy and aesthetics. The course will also investigate some emerging “third-world” philosophers who have had an important impact on theology in the last twenty years.

PL 4333 Philosophical Hermeneutics

This course examines critically theories of knowledge, past and present; truth, evidence, and certitude. The various criteria of interpretation are considered. Within the confines of hermeneutics as a philosophy of language, the thought of the following thinkers will be studied: Wittgenstein, Heidegger, Schleiermacher,

Bultmann, Gadamer, and Ricoeur. Finally, the impact of post-modern thought and issues on hermeneutics is considered.

Religious Studies

RS 4125 Rhetoric and Proclamation

The course has been designed to assist the student in basic communication skills, theory and practice. This will be achieved by developing talents for public proclamation through articulation practice, vocal exercises, interpreting texts and dramatization for oral proclamation. This course is meant to prepare the student for entrance into the homiletic course work offered by Oblate School of Theology.

RS 4130, 4230, 4330 Selected Topics in Religious Studies

RS 4214 Liturgical Celebration and Practice

This course is an introduction to basic principles, skills and resources which are needed for preparation and celebration of Catholic Liturgy. Participants will become familiar with basic forms and intentions of liturgical prayer by close examination of the various rites for which they are likely to have some responsibility. The course will also provide opportunity to practice liturgical skills.

RS 4216 Seminar in Spirituality and Liturgy

An introduction to Spirituality and basic liturgical principles. Offered only in Fall semesters.

RS 4217 Seminar in Pastoral Ministry

An introduction to pastoral skills, includes a four-day live-in experience. Offered only in Spring semesters. A special seminar for presbyteral candidates designed to provide for the integration of philosophical and theological studies with their personal and ministerial formation.

RS 4312 Survey of Basic Theology I

An introduction to contemporary theology in the areas of Scripture, Discipleship and Conversion, Ecclesiology, and Ministry. Offered only in Fall semesters.

RS 4313 Survey of Basic Theology II

A continuation of Survey I in the areas of Church History, Culture and Religion, Christology, sacraments, and Moral Theology. Offered only in Spring semesters.

RS 4315 Catechism of the Catholic Church I

This course will examine the first two parts of the Catechism. These sections include the profession of faith and the celebration of the sacraments. Also included will be discussions on the Sacred Liturgy and the Church.

RS 4316 Catechism of the Catholic Church II

This course will examine the third part of the Catechism. This will include an introduction to the moral life, the practice of virtue, and an introduction to social justice. Part four which addresses one's prayer life is covered in the course dealing with the introduction to the spiritual life.

RS 4320/RS 4321 Spirituality and Spiritual Traditions I, II

A working definition of spirituality will be identified. Areas that assist or inhibit spiritual growth will be reviewed. The current understanding of how human growth affects spiritual growth will be studied. The concept of the desert as it has evolved

and its place in current spirituality will be reviewed. In addition, the course will examine how spirituality impacts our concept of time, sports, addiction, and sexuality. The importance of spirituality in discernment, architecture and liturgy will be studied.

RS 4330 Teaching of the Church: Vatican Council II

This course is an introduction to the official teaching of the Church using the documents of Vatican II, 1962-65. The goal is to examine key documents and examine the theological issues that relate to current Church teaching. Paul VI, in his address to Cardinal Pizzardo regarding the Conciliar documents on the Opening of the International Congress on the Theology of Vatican II, September 21, 1966, in AAS, 59 (1966) wrote: “. . . should be thought of as an impulse to a new journey, not as a goal achieved.”

MASTER LEVEL COURSES

Cultural and Historical Studies

CH 6310 Apostolic Patristic Era to the Reformation

The emergence of Christianity in the Roman World; Gnosticism and the development of a theological system; the Church and Roman government; the Church as preserver of culture; development of the medieval Papacy; Church-State struggles of the middle ages; the Crusades; the Avignon Papacy; the Western Schism; Conciliarism; the Renaissance and humanism.

CH 6311 History of Christianity from the Reformation

This course shall address the precursors to the Reformation, the actions of Luther, Calvin, and Zwingli, the struggle to contain Lutheran ideas, the English Reformation and Anglicanism, The Catholic Reformation, The Council of Trent, the Counter-Reformation, Wesley and Methodism, Jansenism, the suppression of the Society of Jesus and its implications, the French Revolution, developments in the Americas, Pius IX and Italian Unification, Leo XIII, Pius X and Modernism, the World Wars, The First Vatican Council, Developments in Pastoral Theology, John XXIII, the Second Vatican Council to the present. It will begin with a brief development of historical critical methodology and the use of history in theology.

CH 7140/8140, 7240/8240, 7340/8340 Selected Topics in Church History

CH 7220 United States Religious History

A survey of the history of the various faith traditions within the economic and multicultural realities of a developing “American” identity, from colonial times to the present. While a primary focus is upon the Catholic Church in the U.S., including the presence of various Catholic ethnic groups, especially the Irish and Hispanic, there is also consideration of the place and displacement of the first native peoples and their religions, the predominant role and diversity of Protestantism, the emergent Black Church in the U.S., and the presence of non-Christian religions.

CH 7231 Historia Religiosa de México/Religious History of México

Estudio histórico de los procesos que han contribuido a la presente realidad religiosa de México, y en particular de las regiones central y norteña. Énfasis en la Iglesia's sense of mission, relaciones con culturas indígenas y la población mestiza emergente, relaciones Iglesia-Estado, el siglo veinte "revolución social," and the presencia protestante. Ofrecido en español y/o inglés, según

los participantes.

CH 7235 History of Hispanic/Latino Christianity in the United States

This course studies the development of Hispanic Christianity in the territory of what is now the mainland United States from the 1500s to the present. The purpose is to gain an understanding of that experience and its diversity and thus of the heritage and traditions of U.S. Latino/a Christians today. The Catholic experiences are the primary focus, with secondary attention to Protestant ones. Major themes include spiritualities; sense of mission; Church-State relations; geographic expansion; relations with non-Hispanic populations; institutional development including organizational structures, personnel, and finances; the various Hispanic/Latino/a social and ethnic experiences; and the shifting status of Hispanics within the Christian institutions themselves. Presented in English and/or Spanish, depending on the participants. A regional and ethnic perspective on CH 6311 History of Christianity from the Reformation, CH 7231 Historia Religiosa de México/Religious History of Mexico, and CH 7220 United States Religious History.

Estudio histórico del desarrollo del cristianismo hispano en el territorio continental de lo que es ahora los Estados Unidos Americanos desde el siglo XVI hasta el presente. Se busca entender aquella experiencia y su diversidad para llegar a descubrir la herencia y las tradiciones de los cristianos latinos en los Estados Unidos de hoy día. El enfoque está puesto en las experiencias católicas, sin olvidar la influencia protestante. Entre los temas principales se destacan los siguientes: espiritualidades; sentido de misión; relaciones Iglesia-Estado; expansión geográfica; relaciones con poblaciones no-hispanas; desarrollo institucional, incluidas sus estructuras, personal, y finanzas; las diversas experiencias sociales y culturales de los hispanos/latino/as; y el lugar social de los hispanos en las mismas instituciones cristianas. Ofrecido en español y/o inglés, según la capacidad de los participantes.

Non Credit

NC 9002 M.A.P.M. Pastoral Practicum - Proposal

NC 9003 M.A.P.M. Pastoral Practicum - Project

NC 9004 M.Div./Clergy - Major Paper

NC 9005 M.A.P.M. Pastoral Practicum Continuation Status

NC 9025 M.A. (Theology) Scholarly Papers

NC 9026 M.A. (Theology) Scholarly Papers Continuation Status

NC 9027 M.A. (Theology) Thesis Continuation Status

NC 9028 M.A. (Spirituality) Thesis Continuation Status

NC 9030 M.Div. Integration of Theological Studies Continuation Status

Pastoral Studies

PS 6310 Mini-Pastoral (at the Mexican American Cultural Center - MACC)

PS 7160 Family Systems and Pastoral Care

Family systems approach offers the opportunity to study perspectives from Freud to the present in helping families cope with life issues.

The course includes the study of youth ministry and church documents; psychology and religious development of youth and young adults; developing a

vision of youth ministry; and collaborative planning and leadership development with adult, youth and young adult leaders in ministry.

Liturgy

PS 7109/8109, 7209/8209, 7309/8309 Selected Topics in Liturgy

PS 8100/8101 Practicum in Presidential Leadership at Liturgy

A special two-semester practicum/seminar for candidates for Roman Catholic priesthood (ordinarily in the last year of course work) with special emphasis on the skills and art for presiding at the celebration of Eucharist and other liturgical acts. (PS 8100 - A - First semester; PS 8101 – B - Second Semester)

Church Law

PS 7125 Divorce/Annulment/Remarriage

From the perspective of Vatican II, the 1983 Code of Canon Law and current pastoral practice, this course will address the breakdown of marriage and its effects in society, families and individuals. There will be a study of: the Church's current annulment procedures, dissolution of the marriage bond, marriage cases in the R.C.I.A. and pastoral care of divorced and remarried Catholics.

PS 7225/8225, 7325/8325 Selected Topics in Church Law

PS 7320 Church Law

This course provides the student with an opportunity to examine canonical issues useful to those preparing for pastoral ministry. Rather than an abstract outline of principles of law, the study focuses on an interpretation and application of canon law for ministry in the southwestern U.S.A. The basic content includes an overview of the 1983 Code of Canon Law and, in particular, a treatment of Book II, The People of God, and of Book IV, The Sanctifying Office of the Church. Topics covered relate to Ecclesiology (TS 7315), Theology of Priesthood (TS 7236), Ecumenism (TS 7223), Christian Initiation (TS 7331), Penance and Anointing of the Sick (TS 7332), and Eucharist (TS 7333).

Preaching

PS 7138, 7238, 7338 Selected Topics in Preaching

PS 7334 Introductory Preaching/Predicación Introductória

This course explores the basic homiletical process, including hermeneutics, communication strategies, ecclesial expectations, and ritual. Students will begin development of a theology of preaching and will seek to establish a discipline for preparation. Students will craft and preach several homilies. Critiques will be made by the professor and peers. Audio visual recordings will be used as aids. (Prerequisite: RS 4125 Rhetoric and Proclamation.)

PS 7235 Liturgical Preaching/Predicación en la Litúrgica

This course will be a practical application of the art of communication in English and Spanish to the unique, multifaceted social, cultural and psychological environment of the assembled worshipping Hispanic/Latino community for the purpose of engaging that community in experiencing the Word of God. The emphasis will be on the pastoral settings and liturgical contexts for homilies. (Prerequisite: PS 7334 Introductory Preaching/Predicación Introductória.)

Catechetics

PS 7142/8142, 7242/8242, 7342/8342 Selected Topics in Catechetics

PS 7240 Pastoral Catechesis

This course pursues the foundational issues relevant to catechesis in the context of religious education. It seeks to help participants to clarify their theoretical, theological, and social-psychological foundations in the role as Christian educators and to propose an educational approach which is responsive to the challenges and needs of U.S. Christians.

PS 7260 Youth Ministry

The course includes the study of youth ministry and church documents; psychology and religious development of youth and young adults; developing a vision of youth ministry; and collaborative planning and leadership development with adult, youth and young adult leaders in ministry.

Pastoral Care

PS 6350 Basic Pastoral Care

A preparatory course to provide foundation for pastoral care in the context of family and parish; history of pastoral care; early Christian writings, the hermeneutics of pastoral care, life cycle of individuals and families; theoretical, practical and theological considerations.

PS 7159/8159, 7259/8259, 7359/8359 Selected Topics in Pastoral Counseling

PS 7160/8160, 7260/8260, 7360/8360 Selected Topics in Pastoral Studies

PS 7259 Ministering to Victims of Violence

This course is designed to introduce the issues of victimization and to develop an awareness and ability for the basic skills necessary for pastoral counseling with victims of crime and other trauma victims. The course is divided into three sections: introduction to victimization, cultural considerations, and pastoral caregiver as resource coordinator. (Prerequisites: PS 6350 & PS 7351)

PS 7351 Pastoral Counseling

An introduction to basic concepts and skills of pastoral counseling (both theological and psychological aspects), including relationships to general pastoral care and spiritual direction. Emphasis is on the person of the counselor and practice through role playing of cases and peer counseling. (Prerequisite: PS 6350 Basic Pastoral Care).

PS 8252 Marriage and Family Counseling

An introductory course to understanding the dynamics of marriage and family relationships from the perspectives of depth psychology and systems theory. Focus will be upon concepts which help the minister deepen his/her ability to make appropriate pastoral responses in the counseling situation and in pastoral care. Will address the world of feelings, the role of anxiety and defense mechanisms, pre-marital counseling, the family as a system, the stages of family life and the ministry of referral. Students will apply these concepts to an examination of their family of origin. (Prerequisites: PS 6350 Basic Pastoral Care and PS 7351 Pastoral Counseling).

Pastoral Formation

MDiv and MAPM – Seminarians

PS 6192 Orientation to Supervised Ministry I (.5 cr. hr.)

An orientation course which aims at understanding the nature of Theological Field Education and Internship at Oblate School of Theology. The focus will be on developing an awareness of the process of learning through supervision and theological reflection on experiences in ministry. (1st semester)

PS 6193 Orientation to Supervised Ministry II (.5 cr. hr.)

The continuation of the orientation course. Upon completion of PS 6192, the student is required to be in a supervised ministry placement that enables the practice of ministry and theological reflection on the pastoral experiences with a ministry supervisor and peer reflection groups. (Prerequisite: PS 6192 Orientation to Supervised Ministry I).

PS 9195 (Year 2 Theology - 1st semester) Theological Field Education

PS 9295 (Year 2 Theology - 2nd semester) Theological Field Education

PS 9196 (Year 3 Theology - 1st semester) Theological Field Education

PS 9296 (Year 3 Theology - 2nd semester) Theological Field Education

Using a field experience under supervision and theological reflection, the student reflects on personal experiences in the ministry and begins to articulate his/her operational theology in a group setting composed of peers and placement Supervisors. Six credit hours required for the M.Div. degree. (Prerequisite: Orientation to Supervised Ministry, two semesters.)

PS 9699 Ministerial Internship

Full-time involvement in ministry under supervision includes training for field instructors, professional consultancy services, growth groups, lay committee involvement, and structured evaluations. Internship calls for extensive theological reflection. Twelve credit hours may be earned over two semesters but not applied to the M.Div. degree at OST. (Prerequisite: two years in graduate theology)

M.Div. Lay Students

PS 6177 Pastoral Formation Seminar I (. 5 cr. hrs.)

PS 7178 Pastoral Formation Seminar II (. 5 cr. hrs.)

PS 7179 Pastoral Formation Seminar III (. 5 cr. hrs.)

PS 7180 Pastoral Formation Seminar IV (. 5 cr. hrs.)

These seminars are the formation component for those students in the Master of Divinity degree who are not engaged in a formation process elsewhere. It addresses three areas: Spirituality, Developing a Life of Prayer, and Effective Structures for Ministry. They include communal prayer, retreats, and spiritual reading among the requirements.

MAPM Lay Students

PS 6177 Pastoral Formation Seminar I (1 cr. hr.)

This courses provides a context for both formation and theological reflection for students in the M.A. in Pastoral Ministry program. They include a supervised

ministry component.

PS 7181 Theological Reflection for Pastoral Leadership 1st semester (1 cr. hr.)

PS 7182 Theological Reflection for Pastoral Leadership 2nd semester (1 cr. hr.)

General

PS 7198/8198, 7298/8298, 7398/8398 Selected Topics in Supervision in Ministry

PS 9895 Clinical Pastoral Education (CPE)

The minister in training works in the basic CPE program at an accredited center. Three credit hours may be earned and applied to the M.A.P.M. Three credit hours are given for a unit of CPE, but not applied to the Master of Divinity degree.

Scriptural Studies

SS 6300 Introduction to Sacred Scripture

The objectives of this course are: 1) to prepare the student for further study of the Bible at the level required of a religious professional; 2) to help the student acquire an historical perspective and an awareness of the cultural and literary aspects of the formation of the bible; and 3) to encourage students to develop their own critical approach to scripture. The student will be ushered into the world of historical critical exegesis. The contributions of philology and archaeology to our understanding of the Bible will be studied, as well as the progress made in discerning the history of the text, its sources, its setting in the life of the people and the way in which historical traditions have been re-worked by succeeding generations. The tools of modern Bible study, such as bibliographic resources, dictionaries, concordances, comparative material, histories, synopses, introductions, commentaries, maps, etc., will be examined. (A prerequisite for most other Sacred Scripture courses.)

SS 7110/8110, 7210/8210, 7310/8310 Selected Topics in Sacred Scripture

SS 7124/8124, 7224/8224, 7324/8324 Selected Topics in the Old Testament

SS 7129 The Psalms

The Psalter: its composition and development; various literary devices used. Special attention will be given to the categories and nature of the Psalms. In the Psalms we meet the Israelite/Jew in his attitudes towards God, the covenant, the world.

SS 7130/8130, 7230/8230, 7330/8330 Selected Topics in the New Testament

SS 7208 Biblical Roots of Justice

This course will explore the roots of justice and determine what this foundational concept meant in the lives of our biblical ancestors. The meaning of biblical justice will be determined by studying the concept in various sections of Scripture, e.g., the creation accounts in Genesis, the Exodus and sections of covenant legislation in the Torah, prophetic literature, wisdom literature, the gospel of Luke, Pauline and apocalyptic literature. Implications of biblical justice for the church and world today will be discussed.

SS 7211 Qoheleth and the Cowboy: Introduction to the Cultural Context of the Bible

A look at the differences between North-American and Mediterranean (Ancient Near-Eastern) approaches to life. The clash between American rugged individualism and Mediterranean group-centeredness creates static that interferes with our reception of biblical communication. This course compares and contrasts American and Mediterranean approaches to value, relationships, education, status, roles and time-orientation in order to be able to understand the Bible in its own context.

SS 7212 Prophetic Literature of the Old Testament

General introduction to Old Testament prophecy. Its origins and role. Special introduction to the prophets Amos, Hosea, Isaiah, Jeremiah, Ezekiel, Deutero-Isaiah. (Prerequisite: SS 6300 Introduction to Sacred Scripture).

SS 7213 Wisdom Literature of the Old Testament

General introduction to the Wisdom Literature of the Ancient Near East and of Israel especially. Introduction to the individual authors and books, with the accent on their active role in the growth of Israel's religious thinking and in the opening up of new vistas. (Prerequisite: SS 6300 Introduction to Sacred Scripture)

SS 7215 Storyteller's Art in the Bible

A recent trend in Bible study has been the fruitful application of modern studies of the art of storytelling (narratology) to the stories told in the Bible. This course will read Bible stories using the tools provided by this recent approach. We will also sample some representative authors who use this technique in order to shed new light on both the Old and the New Testament narratives.

SS 7230 Models of Discipleship in the New Testament

The course will explore the rich, varied, and challenging models of discipleship that appear in the books of the New Testament including the gospels, the letters of 1 Corinthians, Philippians, Colossians, James, Hebrews, and the book of Revelation. We will identify the various aspects of Christian discipleship as understood by the various early Christian communities and discuss how each first century model can be re-appropriated in Christian life and ministry in the Church and world today.

SS 7232 Luke-Acts

This course will explore Luke's two-volume work, the gospel of Luke and the Acts of the Apostles. Together these books form the New Testament's missionary document par excellence. Attention will be given to: 1) reviewing various hermeneutical approaches that will be used during the semester; 2) establishing historical and literary context; 3) discussing the text of Luke-Acts by way of an exegetical/literary context; 4) identifying and studying the theological themes that emerge from the study of the text; 5) discussing the impact of Lucan theology on 21st century Christian life and ministry with attention given to social location.

SS 7233 The Gospel of John

An introduction to the literature produced by the "Beloved Disciple" and his followers, i.e., The Gospel of John, the Johannine Letters and the Apocalypse. Proposed reconstructions of the history of the Johannine community will be examined for their value in illuminating the background of these writings, their audience and purpose. The distinctive themes of this literature, such as Light and Life, Signs, the Hour, and Glory as well as the techniques of irony and misunderstanding will be examined. (Prerequisite: SS 6300 Introduction to Sacred Scripture and SS 7331 Synoptic Gospels).

SS 7234 New Testament Letters

This course will provide the opportunity to study New Testament letters that furnish us with a first hand look at the development of Christian communities in the first century world. An overview of three groups of letters will be given: Ephesians, Colossians, 2 Thessalonians (called by many “Deutero-Pauline” Letters); 1 and 2 Timothy, Titus (Pastoral Letters); Hebrews, James, 1 Peter, 2 Peter, 1 John, 2 John, 3 John, Jude (General or “Catholic” Letters). Representative letters in each group will be studied in exegetical detail. The significance of these letters for contemporary Christian life will be discussed.

SS 7235 The Apocalypse

This course aims at familiarizing students with the Book of Revelation (the Apocalypse). Introductory issues such as sources, genres, structure, authorship, provenance, date, intended audience are looked at as well as proposed reconstructions of the social and religious setting of the Johannine community as reflected in the work. The Apocalypse is looked at against the background of the Old Testament as well as pseudoepigraphical and apocryphal writings, the Dead Sea Scrolls and Targums. Contemporary interpretations of the Book of Revelation (does it tell us that the world is soon to end?) are also examined.

SS 7236 Pauline Literature

This course will provide an overview of Pauline literature as well as an in-depth discussion of 1 Corinthians, Galatians, and Philippians. Theological themes that emerge from the texts of the letters will be discussed with emphasis on Christology and ecclesiology. The relevance of Paul’s work for contemporary faith communities will be addressed with attention to social location. (Prerequisite: SS 6300 Introduction to Sacred Scripture)

SS 7237 Acts of the Apostles

This course will explore Luke’s second volume, the Acts of the Apostles. Attention will be given to: 1) reviewing various hermeneutical approaches that will be used during the semester; 2) establishing historical and literary context for Acts; 3) discussing the text of the Acts of the Apostles by way of an exegetical/literary approach; 4) identifying and studying the theological themes that emerge from the study of the text; 5) discussing the impact of Lucan theology found in the Acts of the Apostles on 21st century Christian life and ministry with attention given to social location.

SS 7242 The Parables of Jesus

In order to appreciate the parables in the synoptic gospels, this course will begin by exploring the role of storytelling and the nature of narrative theology. The history of parable interpretation and contemporary approaches to interpretation will be examined. Individual parables will be studied with attention to the challenging invitation to conversion and Christian commitment that these stories offered to the original audiences and continue to extend to us today. (Prerequisite: SS 6300 Introduction to Sacred Scripture)

SS 7243 Women in the New Testament

A course on women in the New Testament will explore women’s role in the New Testament from various perspectives: 1) the historical perspective will address the socio-cultural and religious contexts of women in the biblical world; 2) the literary perspective will explore the way in which biblical authors presented women through various literary forms; 3) the contemporary contextual perspective will consider ways in which our various socio-cultural backgrounds and life

experiences today influence our reading the Bible in regard to the topic of women; 4) the theological perspective will discuss the role of women in the believing communities in the first century world as well as implications of this topic for Christian life and ministry today.

SS 7311 The Torah

Introduction to the Pentateuch. Exegesis of Genesis 1-11. The Covenant and the Ten Words of Yahweh. (Prerequisite: SS 300 Introduction to Sacred Scripture)

SS 7331 Synoptic Gospels

This course is designed to introduce the student to the synoptic gospels and their background in the first century world. Attention will be given to various approaches to interpretation (e.g., historical, narrative, reader-response/social location). Time will be spent on exegesis of passages in major sections of the gospels highlighting similarities and differences. Consideration will be given to the theological aspects of each gospel with emphasis on Christology and the theology of discipleship/ecclesiology. The significance of the synoptic gospels for contemporary faith life will be addressed with emphasis on social location. (Prerequisite: SS 6300 Introduction to Sacred Scripture)

Biblical Languages

SS 7260 Biblical Hebrew I

SS 7261 Biblical Hebrew II

(Prerequisite: SS 7260 Biblical Hebrew I)

SS 7250 Biblical Greek I

SS 7251 Biblical Greek II

(Prerequisite: SS 7250 Biblical Greek I)

Theological Studies

Systematic Theology

TS 6301 Theology of Revelation and Faith

Foundational theology in its historical contexts from the Patristic era to the present. Treatment of Deposit of Faith, apologetics, Revelation, Dei Filius (Vatican I), Dei Verbum (Vatican II), Sacred Scripture, symbolism, faith, credibility, reason, Tradition, Magisterium, and ecumenical/interreligious dialogue. Attention throughout to theological methodology.

TS 6301 Revelación y fe

Una síntesis de la teología fundamental y sistemática sobre la revelación divina y la fe cristiana. Se desarrolla el entendimiento y los criterios de la vida de fe (incluida la teología) por medio de la reflexión sobre el encuentro personal con Dios (el creyente) dentro de la larga experiencia de la comunidad cristiana (la tradición viva de la Iglesia). Esta reflexión arranca del proceso histórico de la tradición cristiana, incluso las Sagradas Escrituras y los decretos claves de los concilios ecuménicos, y desemboca en una visión sistemática en torno al símbolo cristiano.

TS 6305 Culture and Religion

An interdisciplinary introduction to the relations among culture, religion, and social groups, with a view toward Christian mission in the United States. Through a guided process of discernment, the participants study and share their own cultural origins, the varieties of intercultural relations, the development of the question of

Gospel and culture within Christianity, philosophical and theological approaches to culture in recent church pronouncements, and the relations of Christianity and culture in the dominant and Hispanic United States cultures.

This course focuses on a crucial contemporary issue in the reflection on Theology of Revelation and Faith (TS 6301), that is, the contextual aspect of faith and theology. It also provides a general introduction to the cultural dynamic of the United States as a basis for the contextualized pastoral orientation of the entire curriculum.

TS 7125/8125, 7225/8225/ 7325/8325 Selected Topics in Systematic Theology

TS 7213 Christian Anthropology: The Transformation of Humanity

An examination of what it means to be human from a Christian perspective. Our current condition leads us inevitably to seek to penetrate the mystery of our ancient origins, our history, and our future destiny. The principal themes are thus those of human being as divinely created and graced, sinful and redeemed, and called to fulfillment in God. Attention to the contemporary dimensions of culture will be offered during the course.

TS 7220 Elements of Mission

This course is an introductory overview of the history and theology of the Christian mission from its earliest beginnings to the present. It will include discussion on topics ranging from the vital questions raised by inter-religious dialogue, the ecumenical movement, and their relationship with modern approaches to missionary activity. It incorporates an emphasis of the analytical tools provided by cultural anthropology as an important aspect of the “inculturation of the faith.” In each of these ways, a sound general understanding of the present status of missionary activity and modern missionary approaches become a basis for future understandings of mission in the life of the Church. (Prerequisite: An introduction to theology)

TS 7222 Marian Theology

A biblical, historical, and contemporary investigation of the devotional and doctrinal place of Mary in the life of faith, with attention to cultural and gender issues. A Roman Catholic focus with ecumenical and interfaith perspectives. Mary in the New Testament, the Eastern and Western traditions, Marian apparitions.

TS 7223 Ecumenism

A study of the movement for Christian unity, with particular attention to the participation of the Roman Catholic church. It includes such items as historical survey of the movement, theology, issues, developments in theological dialogue and activity, models of unity, relationships with particular churches and religious groups, practical ecumenism at the local level. (Prerequisite: Ordinarily presumes some background in Ecclesiology).

TS 7224 World Religions

Surveys the histories, personalities, sacred texts, rituals, devotions, and customs of the world’s major non-Christian religions. Particularly addresses Judaism, Islam, Buddhism, Confucianism, and Hinduism. From theological and pastoral perspectives, considers the importance of understanding, appreciating, and respectfully assessing such faiths in light of Christian revelation, ecumenism, and evangelization.

TS 7225 Vatican Council II

A theological study of Vatican Council II (1962-1965) as the major constitutive event of the Roman Catholic Church in the twentieth century. Designed as an

experience of “re-living” the Council, the course examines the historical and theological situation leading up to the Council, the leadership dynamics and theological discussion which brought about the final documents, and how the Council has since been implemented and received.

TS 7226 Toward a Contemporary Theology of Religious Life

This course explores scriptural, historical and theological elements of religious life with attention to the signs of the times for religious life in a contemporary and global context. Topics include: 1) various forms of religious life and the historical situations that gave rise to them, 2) the understanding of the vows and how these are expressed in different contexts, and 3) religious life in the world and church today.

TS 7311 Christology: Jesus Christ and Human Redemption

A systematic and critical study of the central Christian belief in Jesus as the Christ. The study explores the New Testament basis for this belief and conciliar developments of Christological doctrines, and attempts to retrieve critically these traditions in order to mediate them to contemporary faith experiences. Also, included in the study are representative contemporary Christologies. (Prerequisite: ordinarily taken subsequent to the Synoptic Gospels.)

TS 7314 God in the Christian Tradition: The Mystery of the Triune God

A systematic and critical study of the basic Christian belief in the Mystery of God - One and Three. The study traces the theology and doctrine of God from its biblical foundations through the Western philosophical traditions to the present. The God question in the present day is examined in the face of contemporary atheism and secularism and in relation to its implication for personal and communitarian faith.

TS 7315 Theology of Church and Ministry

This course is a systematic study of the reality of church and of ministry in the church. The method of the course will involve critical examination of important historical models and visions of church and ministry in biblical, patristic, magisterial and conciliar sources. The purpose of the course is to assist participants in the development of their own ecclesiology and theology of ministry and pastoral office especially as these are experienced in the environment of the southwest United States.

Sacramental Theology

TS 7137/8137, 7237/8237, 7337/8337 Selected Topics in Sacraments

TS 7236 Theology of Ministerial Priesthood

A fascinating history and a much-debated contemporary question with connections to ecclesiology, pastoral ministry, and the human sciences of psychology and sociology, the issue of the Roman Catholic ministerial priesthood. This course provides a beginning insight in a life-long journey of self - Church - God - understanding. Contemporary questions with connections to ecclesiology and pastoral ministry will be discussed in relation to Roman Catholic ministerial priesthood. (Prerequisite: TS 7311 Christology: Jesus Christ and Human Redemption)

TS 7331 Liturgy and Theology of Christian Initiation: Baptism and Confirmation

An examination of the experience of Christian conversion as it is sacramentalized

in Baptism and Confirmation. Historical, sacramental, and liturgical sources will be used in the study, and special emphasis will be given to the reformed Roman Catholic Rites of Adult Catechumenate and Initiation. This course also serves as the introduction to sacramental theology and should normally be taken first in that sequence.

TS 7332 Liturgy and Theology of the Sacraments of Healing: Penance and Anointing of the Sick

An examination of the theology, processes, liturgy and pastoral reality of sacramental healing in the church. The study will involve consideration of historical and contemporary perspectives and will lead to critical pastoral reflection on the demands of this ministry. Special attention will be given the revised rites of Penance and Pastoral Care and Anointing of the Sick.

TS 7333 Liturgy and Theology of Eucharist

A systematic, historical and liturgical study of the meaning and content of the Church's eucharistic faith and the pastoral, social and ecclesial implications of the present teaching and practice of Eucharist within the context of the renewal of liturgical life in the Roman communion. (Ordinarily presumes a previous course in Sacramental Theology).

TS 7335 Christian Marriage: Theological and Canonical Aspects

This course treats the sacrament of marriage from both theological and canonical perspectives. The study begins with a survey of the development of the theology of marriage, with particular emphasis on the contributions of Vatican II and subsequent church documents. Students will study current theological writings, along with a discussion of some contemporary theological and pastoral issues.

The course also examines the canonical norms on marriage, including those which relate to: the nature of marriage, pastoral preparation, impediments to marriage, matrimonial consent and canonical form. Special pastoral concerns are: marriage in the Mexican-American culture and the procedures of the marriage tribunal. Issues treated relate to PS 8252 Marriage and Family Counseling. (Prerequisite: PS 7320 Church Law)

Moral Theology

TS 6350 Foundations of Moral Theology

This course studies the nature and methodology of Christian ethics and its historical development within the Roman Catholic tradition. Through an exploration of foundational concepts and of contemporary thought within moral theology, students are helped to understand the human person as a moral agent.

TS 7157/8157, 7257/8257, 7357/8357 Selected Topics in Moral Theology

TS 7252 Theology of Human Sexuality

A survey of the theology and psychology of human sexuality including the meaning of intimacy and of human genital sexuality; theological-pastoral considerations of the various manifestations of human sexuality and the expression of human genital sexuality and the integration of sexuality in the totality of the human person. (Prerequisite: TS 6350 Foundations of Moral Theology).

TS 7253 Bioethics/Healthcare Ethics

This course is a basic introduction to the critical issues raised by the development of bioethics, medical technology and the health care system as it exists in the United States. The use of case studies will enable health care professionals and those in ministry to develop a methodology to understand these issues. Recent

church documents on bioethics and medical ethics will also be studied.

TS 7256 Ministerial Ethics

In the past, society chose to give special recognition and unique privileges to the members of the traditional professions -- law, medicine, and ministry. In return, professionals recognized that they had a fiduciary responsibility to individuals and to society and developed their own ethical standards. In recent years, political, economic and social forces have converged which have caused society to re-examine the status of the professions. Levels of trust have eroded and society often questions the motivation of professional persons and the ability of the professions to develop their own ethical standards.

TS 7257 Theological Ethics of Thomas Aquinas

This course addresses the major aspects of St. Thomas' understanding of moral theology, including his sources, method and themes. Special attention will be given to his treatises on happiness, grace, virtues and vices, and law. Students will make a short presentation applying one aspect of the Thomistic legacy to a contemporary ethical issue. (Prerequisite: TS 6350 Foundations of Moral Theology)

TS 7259 Sound Bytes or Sound Decisions: Political Responsibility

In an era when the political process has come to be characterized by curt rhetoric and jingoism, this course will examine the theological and philosophical issues of the relationship between public life and Christian responsibility. Through readings and analysis of social issues in American Culture, the participants will come to a better understanding of the Church's call for full political responsibility.

TS 7350 Catholic Social Thought

This course is a basic presentation of Catholic Social Morality, covering the theoretical, historical and practical aspects of the social teaching of the Church, especially through its encyclicals and documents. Emphasis is placed on the theological and ethical foundations which are necessary for a pastorally sensitive social ethics. When possible, experts in fields which pertain to contemporary social issues are invited to engage with students. One component of the course learning is devoted to the study of the method of "reading the signs of the times" and its application in collaborative groups to a contemporary social problem in San Antonio. Due to the global nature of the Roman Catholic church and the increasingly global dimensions of contemporary U.S. life, this course will also engage various global moral concerns. (Prerequisite: TS 6350 Foundations of Moral Theology)

Spirituality

TS 6260 Introduction to Christian Spirituality

An introduction to the terminology, issues, and challenges pertinent to the practice of and the theological reflection on spirituality in the Christian tradition. A survey of the main elements of spirituality in the Hebrew Scriptures, the Synoptics, the Pauline and Johannine corpuses. Aspects of spirituality in Christian Antiquity, the Middle Ages, the Reformation Period and contemporary times. Special attention given to the spirituality of Benedict of Nursia, Francis of Assisi, Ignatius of Loyola, Teresa of Jesus, John of the Cross and Pierre Teilhard de Chardin. A theological synthesis of the personal spiritual journey.

TS 7183/8183, 7283/8283, 7383/8383 Selected Topics in Spirituality

TS 7365 Reading Religious Experience & Discernment of Spirits

TS 7369 Overview of History of Christian Spirituality

A survey of the history of Christian spirituality from the early apostolic period through the patristic, medieval, modern and contemporary eras. The course offers a more in-depth examination of certain key moments and persons and their lasting contribution to the ongoing Christian tradition. Students will also be expected to read and critically appraise one classical work of Christian spirituality from a provided list.

TS 7370 Fundamental Principles of Spiritual Direction

This introductory graduate course will enable the student to explore the process of Spiritual Direction. It will involve one in the skills needed to help others with their religious experience, including prayer. Basic listening and counseling skills will be practiced. Selected related topics including the theological contexts of spirituality, integration, ministry and professional ethics as related to Spiritual Direction, the difference between Spiritual Direction and Pastoral Counseling, and the complex issues of when and how to refer one to counseling will be discussed.

TS 7371 Classical Christian Writers I

TS 7372 John of the Cross

An introduction to the spirituality of the Spanish mystic, John of the Cross. The course will be a commentary on his two major works, *The Ascent to Mount Carmel* and *The Dark Night of the Soul*, with special explication on John's concepts of prayer, spiritual direction, and religious experience of spirits, loving without exploitation, and healing.

TS 7373 Classical Christian Writers II

TS 7374 Mysticism

This course will investigate the highest stage of spirituality which is mysticism. Although comparisons will be made with Eastern Mysticism, emphasis is placed on the historical, theological and psychological aspects of mysticism.

TS 7375 Christian Discipleship Today: Call to Holiness

The first Christian communities knew a fire of the Spirit that caused them to live in a radically new way. They risked both their beliefs and traditions in order to see with new eyes and chart a different course. What does the call to "follow me" demand today? This is an examination of the cost of responding to the Soul's invitation.

Interdisciplinary Studies

TS 8296 M.Div. Integration of Theological Studies

Final qualifying project for candidates for the M.Div. degree. The topic is selected by the participants with a view toward the pastoral integration of the major areas of the M.Div. curriculum focused upon a particular pastoral concern.

Practicum/Thesis

TS 9377 M.A. (Spirituality) Thesis/Project

TS 9379 Practicum in Theological Education and Scholarship

Supervised praxis-oriented theory and methods of teaching, evaluation, research, and creative expression in the setting of graduate theological study and ministerial formation. Prerequisites: 30 graduate credit hours of theology or related areas. Approval of the instructor required prior to registration. Student's schedule must be open during the periods of the instructor's other courses. (For OST students only).

TS 9681 M.A. (Theology) Thesis

DOCTORAL COURSES

Core Courses

PSC 7301 Scripture as a Source of Ministerial Ethics

An introduction to exegetical and hermeneutical methodologies for using Scripture in theologically addressing ethical questions currently faced in the practice of ministry.

PSC 7302 Theology as Critical Reflection on Particular Contexts

An examination of classical and contemporary sources related to assessing various ways by which personal, social, and religious concepts encounter biblical, doctrinal and secular paradigms in the formation of theology. Particular attention to the contextual features of pastoral theology. Focused on students' previous and anticipated ministerial experience.

PSC 8301 Integrative Seminar

An evaluation of students' depth of theological insight in relation to ministry in order to ascertain whether they have attained that level of knowledge, theoretical clarity, and competence in methods and techniques within their particular context, commensurate with the highest earned degree for the profession and practice of ministry.

PSC 8302 The Uses of Social Sciences in Ministry

A further study of theological reflection models and an introduction to basic qualitative research methods pertinent to ministry. These models and methods are integrated to assist the student in identifying theological and social issues inherent to the pastoral challenges of ministry, in turn assisting in the development of appropriate pastoral initiatives.

PSC 9601 Doctoral Project I (Pastoral Project)

PSC 9602 Doctoral Project II (Professional Paper)

Doctoral Project I and II constitute the final qualifying requirement for the Doctor of Ministry degree and comprise two interrelated components: the pastoral project and the professional paper. Often, a student's work in the two areas occurs concurrently. Descriptions of these components are provided in the Doctor of Ministry Handbook.

In the first semester following the approval of the student's Doctor of Ministry proposal, the student will register for PSC 9601, Doctoral Project I. In the second semester, the student will register for Doctoral Project II. Following this first year,

all students who have not completed their Doctoral Project will register for PSC 7003, Continuation Status: Doctoral Project Research/ Writing Status. They will do so in each subsequent semester until the project is completed.

Prior to the completion and approval of the Doctoral Project, a student's academic transcript must show enrollment in both Doctoral Project I and II.

As the final qualifying component for the Doctor of Ministry degree, the style and form of the project must conform to the guidelines specified in the Doctor of Ministry Handbook. The Doctoral Project may be submitted in a language other than English with the written consent of the program directors. Upon completion, a copy of the project will be made available in the school's library. For additional information, please consult the Doctor of Ministry Handbook.

Spiritual Formation in the Local Community

PSC 6303 Faith Development

An advanced study of individual and corporate faith development utilizing psychological, theological, and spiritual tools. Attention is given to cultural and generational issues, as well as the use of technology as a resource for faith development. Historical and contemporary movements are addressed. The study and application of particular schools of thought to particular ministerial issues is integral to the course.

PSC 7304 Spirituality and Culture

Examination of cultural issues as they impact the minister and the community in the process of professional level spiritual formation. Attention is given to the influence of race, ethnicity, generation, and gender. International, national and regional determinants of culture are considered, as well the effects of pluralism and cultural transition on multi-cultural and cross-cultural awareness. Secularity and other cultural elements that both challenge and inform spirituality are examined.

Clinical Pastoral Education Concentration

PSH 6302 The Supervisory Role

Provides the students with the knowledge and understanding of the major characteristics associated with pastoral supervision. Helps the students to identify and articulate their personal history, religious convictions, cultural biases and other assumptions which are reflected in their ministry and theology. This will aid the students to develop the skills and confidence necessary for a more mature and effective supervision of others in their particular ministerial context.

PSH 6303 The Clinical Practice of Ministry

Taken at the CPE site, this is a laboratory course focusing upon the critical analysis of presuppositions, theologies, and processes brought to ministry interactions between the minister and individuals. Definitions and strategies for effective ministry are explored as students engage pastoral challenges specific to their ministry contexts.

U.S. Hispanic/Latino Ministry Concentration

PSL 6302 Contemporary Issues in Hispanic/Latino Ministry

In this course the participants deepen their investigation of their chosen pastoral

topics within the context of the major contemporary realities in Hispanic/Latino ministry in the United States. The changing demographics. The increasing diversity of Hispanic/Latino national origins, religious affiliations, cultural identities, generations, and social classes. Historical backgrounds, immigration issues, and intra and extra-group relations. Spirituality, worship, and religious movements. Community building, leadership development, and social action.

PSL 7303 Contemporary Hispanic/Latino Spiritualities

An investigation of the contemporary trends in and important roots of Hispanic/Latino/a Catholic spiritualities in the United States. Data on contemporary attitudes and traditional roots and patterns are surveyed, and the impact of modern society and evangelical Protestantism analyzed. Contemporary ecclesial movements (e.d. Cursillos, ACTS, Marriage Encounter), official Church directives, and lay spiritualities will be examined for their contributions to Latino/Latina spirituality.

Continuation Status

D. Min. students must be registered each session for a course, Doctoral Project or Doctoral Project II to maintain current status in the D.Min. program. If not registered for the above, the student then registers for one of the following continuance classifications.

PSC 7002 Continuation Status: Proposal Writing

Following the completion of the six academic courses, the student has a one year period in which to submit the proposal for the doctoral project. During this one year period, the student registers each semester for PSC 7002.

PSC 7003 Continuation Status: Doctoral Project Research/Writing Status

A student requiring more than two academic semesters to complete the requirements for either PSC 9601-Doctoral Project I or PSC 9602-Doctoral Project II registers for this status in the subsequent semesters after one's enrollment in the aforementioned courses until the Doctoral Project is completed.

PSC 9005 Extended Status

A student enrolls in this status in the event that the one-year period for submission of a doctoral proposal has expired and the student requires more time for submission of a doctoral proposal. The student also enrolls in this status when there is any interruption in his/her academic work; an interruption requiring postponement of a student's registration for a period of one semester or more. A student must petition the D.Min. Administration for this status in writing, with sufficient detail, at least one month before the student's next scheduled course and/or registration.

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FACULTY

Ms. Bonnie LeMelle Abadie Director of Lay Ministry

B.A. Our Lady of the Lake University

M.T.S Oblate School of Theology

Experience: Pastoral Staff at St. Philip of Jesus Church, San Antonio. Teacher at Providence High School. Director, Catechetical Center for Archdiocese of San Antonio. Holds Certification as a Professional Catechist, Spiritual Director, and completed Mediation Training and Certificate.

Sr. Elaine Brothers, OSF Vice President for Academic Affairs and Dean

B.S. Ed. University of Saint Francis (Fort Wayne, IN)

M.S. Ed. University of Saint Francis

Ph.D. St. Louis University (St. Louis, MO)

Experience: Elementary teacher and administrator, Director of Education for Sisters of St. Francis, Board of Trustees, University of Saint Francis, Vice President for Academic Affairs, University of Saint Francis, Member of Diocesan School Board, Data services for Sisters of St. Francis Health Services.

Rev. Warren Brown, OMI Executive Vice President, Assistant Professor of Church Law

B.A. University of Texas

M.Div. Oblate School of Theology

B.C.L., L.C.L., M.C.L., J.C.D., Ph.D. (canon law) Saint Paul University (Ottawa)

Experience: Nine years parochial ministry, Diocese of Brownsville, including diocesan marriage tribunal. Executive director of Texas Coalition for Responsible Investment, San Antonio. Presently serves as Judicial Vicar, Appellate Court for the Diocese of Texas, San Antonio.

Sr. Maria Cimperman, OSU Assistant Professor of Moral Theology

B.A. Ursuline College

M.Div. University of Notre Dame

S.T.L. Weston Jesuit School of Theology

Ph.D. Boston College

Experience: Member of the Ursuline Sisters of Cleveland, secondary education teacher and domestic service program coordinator, hospice volunteer, ethics consultant for hospital system, guest instructor on ethical concepts and theories for MSN program, staff person for Boston College international immersion program, presenter on domestic and global HIV/AIDS, presenter on religious life from the post Vatican II generation.

Sr. Linda Gibler, OP Associate Academic Dean

B.A. The William Paterson State College of New Jersey, Wayne, NJ

M.A.P.S., Aquinas Institute of Theology, St. Louis, MO

M.A. California Institute of Integral Studies, San Francisco

Ph.D. California Institute of Integral Studies, San Francisco

Experience: Member of the Dominican Sisters of Houston, parish social minister, presenter of workshops on religion and ecology; doctoral concentration in philosophy, cosmology, and consciousness; preaching certification from Aquinas Institute of Theology.

Ms. Sally T. Gómez-Jung Director of Theological Field Education,

Assistant Professor of Pastoral Studies

B.A. University of Puerto Rico

M.T.S. Oblate School of Theology
M.A. University of the Incarnate Word

Experience: Native of Puerto Rico. Grade school teacher, RCIA parish coordinator, Director of Religious Education/Formation, Liturgy Coordinator, Youth Ministry, Director of Ministries at San Fernando Cathedral, Faculty at Tepeyac Institute for Lay Ministry Formation in El Paso, TX and speaker/lecturer on lay ecclesial ministries and multiculturalism.

Rev. Rocky Grimard, OMI Director of Internship Program

M.Div. Newman Theological College, Edmonton, Alberta, Canada

M.A. Chicago Theological Union

Experience: Diploma in Police Studies, Regina Saskatchewan, Canada; Certificate for Advanced Spiritual Direction, Loyola House, Guelph, Ontario, Canada; Certified to administer the Myers-Briggs; Certificate in Religious Formation from Chicago Theological Union; retreat director.

Rev. Patrick Guidon, OMI President Emeritus, Oblate School of Theology

B.A. Dublin University

S.T.L. Gregorian University, Rome

M.Ed. Our Lady of the Lake University, San Antonio

Experience: Rector of St. Anthony High School Seminary. President of Oblate School of Theology. Charter Member and Past Present of the Higher Education Council of San Antonio. Past Chair of the Board of Managers, United Colleges of San Antonio. Past President Council of Southwestern Schools of Theology. Member of the Executive Council of the Commission on Colleges of Southern Association of Colleges and Schools. Member of the Executive Council of the Association of Theological Schools. Member of the Executive Committee of the National Catholic Educational Association.

Rev. Kenneth Hannon, OMI Professor of Pastoral and Liturgical Theology

Ph.B. Pontifical Gregorian University

M.Div. Oblate College of the Southwest

M.A., Ph.D. University of Notre Dame.

Experience: Service in pastoral and academic liturgical organizations at local, regional and national levels; Consultant in Liturgical Design; Visiting lecturer St. Joseph's Theological Institute, Cedara, South Africa and Good Shepherd Theological College, Auckland, N.Z.

Rev. Jan Heemrood, OMI Professor of Sacred Scripture

B.A. Scholasticate O.M.I. Weert (Holland)

S.T.L. University of Saint Thomas Aquinas (Rome)

S.S.L. Pontifical Biblical Institute.

Experience: Native of Holland. Professor at Oblate Scholasticate, Gýzegem, Belgium; National Seminary, Sri Lanka; Visiting lecturer, Sevaka Sevana, Bandarawela and St. Francis Xavier Seminary, Jaffra (Sri Lanka).

Rev. Donald Joyce, OMI Director of Libraries

B.A. Oblate College, Washington, DC

M.S. Library Science, Catholic University, Washington, DC

M.Div. Oblate College, Washington, DC

Experience: Teaching high school and college, Buffalo, New York. Head Librarian, Bishop Fallon High School, Buffalo NY. Library Director, Oblate College, Washington, DC Associate Pastor, Grand Rapids, Michigan. Pastor, Monroe, NC and Lowell, MA. Director of Missions, Eastern American Province. Director, Jericho the Journey Scripture Program. Numerous retreats, seminars, parish

missions, etc.

Rev. Joseph T. LaBelle, OMI Assistant Professor of Spiritual Theology

B.S. Texas A&M University

M.A. Oblate College, Washington, D.C.

S.T.L. and S.T.D. Pontifical Institute of Spirituality, Rome

Experience: University lay campus ministry; Parochial Vicar and other parish ministry service; Oblate religious formation at pre-novitiate and post-novitiate formation levels; spiritual direction.

Msgr. José A. López Assistant Professor of Pastoral Counseling, Director of

Seminarian Theological Field Education

B.A. Saint Mary's University

M.A. Saint Mary's University

Experience: Pastoral preaching ministry; numerous retreats and spiritual direction at Assumption Seminary. Marriage Tribunal judge, San Antonio, Texas.

Rev. John M. Makothakat Professor Emeritus of Systematic Theology

Ph.L., S.T.L. Pontifical Urban University, Rome

J.C.L. Pontifical Gregorian University, Rome

M.A. Ph.D. University of Ottawa, Canada

J.C.D. Saint Paul University, Ottawa, Canada

S.T.D. Catholic University of America, Washington, D.C.

Experience: Native of Kerala, India. Seminary formation and ordination to the Priesthood: Pontifical Urban College of Propaganda Fide, Rome. Teaching and formational responsibilities: Mount Angel Seminary, Oregon. Tribunal ministry: Diocese of Spokane, Washington, and Archdiocese of San Antonio. Promoter of Justice: Archdiocese of San Antonio. Pastor: St. Thomas More Catholic Church, San Antonio.

Mrs. Rose Marden, Lecturer in Pastoral Studies and Associate Dean of Continuing Education

B. S. University of Maine at Orono, ME

M.T.S. Oblate School of Theology

M. Div. Oblate School of Theology

Experience: Elementary school teacher, Maine, Missouri, North Dakota. Master catechist, faculty, Archdiocesan Catechetical Center, San Antonio, Texas. Steering Committee, San Antonio Forum on the Catechumenate. Parish-level adult faith formation. RCIA Director, California and San Antonio, Texas. Pastoral Associate.

Rev. Ray John Marek, OMI Assistant Professor of Homiletics

B.A. St. Edward's University

M.Div. Oblate School of Theology

D.Min. Aquinas Institute of Theology

Experience: High school instructor. Parochial Vicar and Asst. Director, The Shrine of St. Jude, New Orleans, LA. Memberships: Oblate Justice and Peace Committee, Southern U.S. Province; Texas Coalition for Responsible Investment, Oblate Liaison; Academy of Homiletics; Catholic Association of Teachers of Homiletics.

Rev. William Meyer, SM Director of Ministry to Ministers Sabbatical Program

B. A. St. Mary's University, San Antonio

M.R.E. Seattle University

M. Div. University of St. Michael's College (Toronto)

D.Min. Andover Newton

Experience: Director, Campus Ministry, St. Mary's University, Associate Faculty, Pastoral Theology and Counseling, Graduate School, St. Mary's University. Coordinator, Liturgical, Spiritual and Ministerial Programs, Institute of Religious Education and Pastoral Ministry, Boston College. Staff, Sabbatical Program, Weston Jesuit School of Theology. Vocation Director; Formation Director, Marianist Province of New York.

Rev. Leopoldo Pérez, OMI Assistant Professor in Moral Theology

B.A. Saint Edward's University

M.Div. Oblate School of Theology

S.T.L., S.T.D. Pontifical Gregorian University

Experience: Youth missionary for the Diocese of Puebla, Mexico. Oblate Vocation Director. Associate pastor. Co-Director of M.Div. Program. Visiting lecturer, St. Joseph's Institute, Cedara, South Africa.

Sr. Susan Pontz, SS.C.M. Director of Informational Technology

B.S. Shippensburg, University of Pennsylvania

M.S. Bloomsburg, University of Pennsylvania

Ed.D. Wayne State University, Detroit, MI

Experience: Elementary and high school teacher and administrator. Technology coordinator at St. Clare Montefalco Parish, Grosse Pointe Park, MI. Adjunct faculty at Wayne State University, Detroit, MI. Presentations, workshops, and retreats on technology and the Church.

Dr. Ronald Quillo Professor of Systematic Theology and Spirituality

B.A. Cardinal Glennon College (St. Louis, MO)

S.T.L. Institute Catholique de Paris (France)

M.A. (Philosophy) De Paul University (Chicago, IL)

Th.D. Universitaet Muenster (Germany)

Experience: Professional lay ministries, Cursillo, ACTS, spiritual direction, hospital ministry, adult theological education. Books and articles.

Rev. Ronald Rolheiser, OMI President

B.A. University of Ottawa

B.Th. Newman Theological College, Edmonton, Alberta, Canada

M.A. University of San Francisco

M.R.Sc. University of Louvain, Belgium

Ph.D./STD University of Louvain, Belgium

Experience: Teacher of philosophy, Newman Theological College in Edmonton, Alberta, Canada; Member of OMI General Council; community-builder, lecturer and writer. Specializations: systematic theology, philosophy, Augustine, Mysticism and spirituality.

Sr. Sarah Ann Sharkey, OP Professor of Sacred Scripture

B.A. Barry University

M.A. Union Theological Seminary/Columbia University

Ph.D. Catholic University of America

Experience: Elementary teacher and administrator. Director of Formation Program of Adrian Dominican Sisters. Academic and formation faculty member at St. Mary's Seminary and University, Baltimore, MD. Presentations, workshops, retreats for adults on biblical topics at parish and diocesan levels.

Rev. Stephen K. Sherwood, CMF Professor of Sacred Scripture

B.A. Loyola University (California)

M.A. Catholic University of America

S.S.L. Pontifical Biblical Institute (Rome)

S.T.D. Pontifical Gregorian University (Rome)

Experience: Formation experience in San Antonio and San Francisco. Parish experience in Arvada, Colorado. Seminary teacher in Nigeria. Ecumenical internship at Dunbarton, United Methodist Church, Washington, D.C.

Dr. Steven W. Spivey Director of Doctor of Ministry Program

B.A. Baylor University (Waco, TX)

M.Div. The Southern Baptist Theological Seminary (Louisville, KY)

Ph.D. Baylor University

Experience: Pastorates in Texas and Indiana. Clinical Pastoral Education residency (8 units) in San Antonio, Texas. Adjunct instructor in scripture studies and theology for Wayland Baptist University. Workshops on theological reflection and pastoral care issues.

Ms. Rita S. Velasquez Associate Director of Lay Ministry

B.A. St. Edward's University

M.A. Boston College

Experience: Professional lay ministries. Archdiocese Southwest Deanery Coordinator. Archdiocese Associate Director Office of Social Concerns. Faculty Archdiocesan Catechetical Center. Certification in Latino Leadership for Church and Society (Mexican American Cultural Center). 21st Century Leadership Center Committee Member (St. Mary's University). Spiritual direction and pastoral counseling.

Dr. R. Scott Woodward Assistant Professor in Pastoral Theology, Director of

Master of Arts in Pastoral Ministry

B.A., M.R.E. Seattle University

M.A. St. Mary's University, San Antonio, Texas

D.Min. Oblate School of Theology

Experience: Parish ministry, high school and college instruction, parish and diocesan resource on RCIA, active in formation of lay ministry, ecumenism and inter-religious dialog.

Rev. Robert Wright, OMI Associate Professor of Systematic Theology

Ph.L. University of St. Thomas (Rome)

S.T.B. University of St. Thomas (Rome)

S.T.L. Jesuit School of Theology, Berkeley

Ph.D. Graduate Theological Union, Berkeley.

Experience: Parish ministry, Texas - Mexico border with migrants, basic ecclesial communities, youth retreats. Formation director and education ministry for the Oblates. Social justice advocacy.

Dr. Gregory J. Zuschlag Assistant Professor of Systematic Theology

B.A. University of Texas-Austin, TX

M.Div. University of Notre Dame

Ph.D. Philosophy and Systematic Theology, Graduate Theological Union, Berkeley, CA

Experience: Research specialization in *Theological Anthropology (Nature, Sin, and Grace)*, *Philosophical Theology and Theological Method*, *Biblical and Doctrinal Christology*, *Trinitarian Theology*, *North American Philosophy*, *Ecotheology and Environmental Ethics*.

ADJUNCT FACULTY

Dr. Ed Alcott Lecturer in History and Spirituality

B.A., M.A. Creighton University

Ph.D. Saint Louis University

Experience: CCD, adult education workshops and retreats. Chairperson of social behavioral sciences, professor, history, spirituality, Brescia University, Kentucky. Chief Medical Air Force Historian, Education Administrator at the School of Aerospace Medicine, Brooks Air Force City-Base, San Antonio, TX.

Rev. Wayne A. Cavalier, OP Lecturer in Systematic Theology

B.A. Nicholls State University, Louisiana

M.R.E. Catholic University of American, Washington, D.C.

M.A./M.Div. Dominican School of Philosophy and Theology, Berkeley, CA

Ph.D. Boston College

Experience: Instructor, Chaplain, Religion Department chair at Catholic Jr/Sr high school; youth retreat team director, campus ministry; Provincial Leadership team member and Regent of Studies – Southern Dominican Province; prison ministry; Director of the Congar Institute for Ministry Development.

Rev. Arturo Cepeda Lecturer in Hispanic Studies

B.A. College of Santa Fe (Santa Fe, N.M.)

M.Div. Oblate School of Theology

M.A. Biblical Theology, St. Mary's University (San Antonio TX)

S.T.L., S.T.D. Spiritual Theology, St. Thomas Aquinas, Angelicum Pontifical University (Rome, Italy)

Experience: Associate Pastor, San Fernando Cathedral. TV program Producer CTSA. Faculty Advisor Assumption Seminary. Faculty Member Archdiocesan Spirituality Center. U.S. Presbyter Liaison of Hispanic Seminary of Guadalupe, Mexico City, Vocation Director.

Sr. Marie Theresa Coombs, Hermit Lecturer in Spirituality and Systematic Theology

B.A. Memorial University of Newfoundland

M.T.S. Oblate College of the Southwest

Ph.D. Graduate Theological Foundation

Experience: Co-Director of Lebh Shomea House of Prayer, Sarita, Texas. Supervisor of practica for persons to minister as spiritual directors. Seminars on aspects of spirituality.

Ms. Paula D'Arcy Lecturer in Spirituality

B.A. Stonehill College

M.Ed. University of New Hampshire

Experience: Writer, speaker, retreat director, President of Redbird Foundation

Rev. James L. Datko, OMI Lecturer in Philosophy

B.A. Gregorian University, Rome

PhL. Ph.D. Gregorian University, Rome

Experience: Teaching experience at Oblate Scholasticate, Pass Christian, Mississippi, Creighton University, St. Joseph's Theological Institute, South Africa.

Dr. Renata Furst Lecturer in Spirituality

B.A. Spanish Literature, Queen's University, Montréal, Quebec

M.A. Spanish Literature, Queen's University, Montréal, Quebec
M.A. Business Administration, International Finance, McGill University, Montréal, Quebec
Ph.D. Biblical Studies (ABD), Old Testament-Prophecy, Université de Montréal
Experience: Research assistant, translator, marketing coordinator, campus ministry and spiritual director

Sr. Rosa María Icaza, CCVI Professor at Mexican American Cultural Center (MACC)
Bachillerato, Filosofía y Letras, Universidad Autónoma de México, México, D.F.
M.A. Religious Studies, Incarnate Word College (San Antonio, TX)
B.A., M.A., Ph.D. French, Spanish, Latin Language and Literature, Catholic University of America.
Experience: Native of México City, México. Professor, Director of Pastoral Department; Director, Pastoral/Academic Life Institute and member of Pastoral Team, Mexican American Cultural Center, San Antonio, Texas. Adjunct faculty, Boston College. Professor of Spanish and Latin Languages and Literature, Incarnate Word College. Publications in English and Spanish.

Rev. Jan Piotr Klak Lecturer in Philosophy
M.A. Catholic University of Lublin (Poland)
Ph.L., S.T.L. University of Opole (Poland)
Ph.D. University of Opole (Poland)
Experience: Native of Poland. Director of campus ministry, Poland. Pastor of St. Anthony M. Claret Parish, San Antonio, Texas. Lecturer, Our Lady of the Lake University, San Antonio, Texas. Introduction to Philosophy and Contemporary Philosophy.

Rev. Francis Kelly Nemeck, OMI Lecturer in Spiritual and Doctrinal Theology
B.A., S.T.L., M.A. University of Ottawa
S.T.D. Les Facultes Catholiques de Lyon
Experience: Missionary in Oaxaca, Mexico. Pastoral ministry in Texas. Co-director of Lebh Shomea House of Prayer, Sarita, Texas. Numerous retreats, seminars. Published six books on spirituality and prayer.

Rev. David N. Power, OMI Visiting Professor in Systematic Theology
Ph. Lic. Gregorian University, Rome
S.T.D. Sant' Anselmo, Rome
Experience: Areas of Specialization: Liturgical and Sacramental Theology; Hermeneutics. Books: *Gifts That Differ: Lay Ministries Established and Unestablished; Unsearchable Riches: The Symbolic Nature of Liturgy; Eucharistic Mystery: Revitalizing the Tradition, Sacrament: the Language of God's Giving.* Research articles published in: *The Heythrop Journal, Mission, Theological Studies, Worship.*

Rev. Jaime Eduardo Robledo Rengifo Lecturer in Systematic Theology
Philosophy and Theology, Seminario Major Arquidiocesano, San Pedro-Apóstl, Cali, Valle del Cauca, Columbia
STL Dogmatic Theology, Pontifical Gregorian University, Rome, Italy
STD Bioethics (ABD), Ateneo Pontificio Regina Apostolorum, Rome, Italy
Experience: Parochial Vicar, Pastor, Faculty member of the Archdiocesan Seminary of San Pedro-Apostol, founder and vice-rector of Los Doce Apostoles Seminary, Columbia

Dr. Anna Mary Torres Lecturer of Philosophy

B.A. Philosophy, University of Dallas, Irving, TX

M.A. Theology, St. Mary's University, San Antonio, TX

J.D. St. Mary's University School of Law, San Antonio, TX

Experience: Licensed attorney with experience in Estate Planning & Probate, Elder Law, and Business Organizations. Graduate studies also include medical ethics and Theology. Skilled in handling difficult end-of-life issues.

Rev. James Tucker, SS Lecturer of Pastoral Counseling

M.A. California State University, Sacramento

M.S. Pacific Graduate School of Psychology

Ph.D. Pacific Graduate School of Psychology

Licensed Clinical and Forensic Psychologist

Experience: Licensed Clinical and Forensic Psychologist (California); Licensed Marriage/Family Therapist (California); Director, Pastoral Services Center, San Jose, CA, (counseling center for clergy and religious); consultant to the Bishop's Committee on Priestly Formation, Seminary Department, Propaganda Fidei, Asian Bishop's Conference, African Bishop's Conference and Apostolic Signatura.

Rev. Ronald W. Young, OMI Assistant Professor of Missiology and Systematic

Theology, Director of Offerings

B.A. Catholic Theology, Creighton University

M.Div. Franciscan School of Theology

M.A. Theology Graduate Theological Union

S.T.L., Ph.D. Missiology, Pontifical Gregorian University

Experience: Associate pastor, bicultural and bilingual ministry. Instructor. Spiritual director. Western Province Representative, Oblate Regional Committee for Ministry with Minorities. Founder, spiritual director, English-speaking Basic Ecclesial Communities of Santa Rosa Catholic Church, San Fernando, California. Director of OST Publications. Editor, Offerings: Journal of Oblate School of Theology.